MONTREAT ANDERSON COLLEGE

A quality, Christ-centered education in the midst of the mountains.

1983-1984
ACADEMIC CATALOG

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1983-84

MONTREAT-ANDERSON COLLEGE

LOCATION
- Beautiful mountain campus and environment
- Fine climate – Recognized as major summer and autumn vacation area and recently as a winter ski resort area
- Close to social, cultural and commercial advantages of Asheville, NC

ACADEMIC
- A two-year, liberal arts college committed to education with a Christ-centered perspective
- Accredited by the Southern Association of Colleges and Schools
- Associate in Arts (A.A.) and Associate in Science (A.S.) degrees offered
- 90% of graduates since 1970 transferred to senior institutions – 90% of these completed their undergraduate educations
- 1982 graduates chose 51 different senior colleges. Direct transfer agreements with a variety of senior institutions
- Independent studies for the mature and self-disciplined student
- Special academic enrichment programs for students needing strengthening in basic courses

SPIRITUAL
- Strong commitment to Christian community
- Bible classes and chapel attendance required
- Many other opportunities for Christian growth and maturation
- Opportunity to accept and enjoy Christians of different persuasions in an atmosphere of tolerance and cordiality

SOCIAL
- 400 students from 15 states and 13 foreign countries
- Non-discriminatory educational program
- Small, informal classes – personalized faculty guidance
- Students known as individuals
- Wide range of extracurricular activities

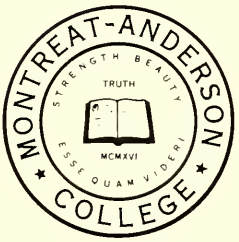
PHYSICAL
- Strong physical education emphasis
- Varied intramural program
- Varsity programs for men and women

AFFORDABLE
- Comparatively low tuition cost
- 82% of student body qualified for and received financial aid for 1982–83

Montreat-Anderson College is located 15 miles east of Asheville, North Carolina, and within three miles of U. S. highway 70 and Interstate 40. The College welcomes visitors to the campus. Administrative offices are open Monday through Friday, from 8:30 to 5:00. Visitors desiring interviews with members of the staff are urged to write or call for appointments in advance. (See Directory for Correspondence and Communication inside back cover.) Appointments may also be scheduled on Saturday mornings.

Bulletin of

MONTREAT-ANDERSON COLLEGE



Montreat, North Carolina
1983-1984 Catalogue Issue

Montreat-Anderson College reserves the right to make necessary modifications in classes, fees and personnel lists.

Montreat-Anderson College admits students of any race, color, religion, sex, age, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, sex, age, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administrative programs.

Every reasonable effort is made to assure that otherwise qualified handicapped persons have equal access to College programs and employment.

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1983-84
Montreat-Anderson College
Academic Calendar

First Semester

Student Affairs Workshop	August 22-23, Mon.-Tues.
Student Leadership Workshop	August 23-25, Tues.-Thurs.
Faculty Workshop	August 23-24, Tues.-Wed.
New Students Arrive By 5 PM	August 26, Fri.
Orientation and Testing of New Students	August 26-28, Fri. PM-Sun.
Advising of New Students	August 29-30, Mon.-Tues.
Continuing Students Arrive By Noon	August 30, Tues.
Continuing Students Drop/Add, 1-5 PM	August 30, Tues.
Registration of New Students	August 31, Wed.
Opening Convocation	August 31, Wed. Evening
Classes Begin at 8 AM	September 1, Thurs.
Last Day to Add a Course	September 8, Thurs.
Spiritual Emphasis Week	
Mt. Mitchell Day	October 1, Sat.
Homecoming	October 8-9, Sat.-Sun.
*Last Day to Drop a Course with a W	October 13, Thurs.
Midterm	October 19, Wed.
Board of Trustees Meeting	October 20-21, Thurs.-Fri.
Fall Break Begins After Last Class	October 21, Fri.
Classes Resume 8 AM	October 26, Wed.
Advising for Second Semester	October 26-November 4, Wed.-Fri.
Parents' Weekend	November 5-6, Sat.-Sun.
Sophomore Registration	November 9, Wed.
Freshman Registration	November 16, Wed.
Thanksgiving Break Begins After Last Class	November 23, Wed.
Classes Resume at 8 AM	November 29, Tues.
Final Examinations Begin at 8 AM	December 17, Sat.
Christmas Vacation Begins After Last Exam	December 20, Tues.
Dorms Closed	December 21, Wed.

Second Semester

New Students Arrive By 5 PM	January 8, Sun.
Orientation of New Students	January 9, Mon.
Advising and Registration of New Students	January 10, Tues. AM
Continuing Students Arrive By Noon	January 10, Tues.
Continuing Students Drop/Add, 1-5 PM	January 10, Tues.
Classes Begin at 8 AM	January 11, Wed.
Opening Convocation 10 AM	January 11, Wed.
Last Day to Add a Course	January 18, Wed.
Staley Lecture Series	
*Last Day to Drop a Course with a W	February 22, Wed.
Midterm	February 29, Wed.
Spring Break Begins After Last Class	March 2, Fri.
Classes Resume at 8 AM	March 12, Mon.
Advising for Fall Semester, 1984-85	March 21-30, Mon.-Wed.
Registration	April 4, Wed.
Board of Trustees Meeting	April 19-20, Thurs.-Fri.
Final Examinations Begin 8 AM	April 28-May 1, Sat.-Tues.
Baccalaureate/Commencement	May 5, Sat.

Summer Session

May 7-June 6

*If a course grade of F has been incurred prior to this time, it will not be removed by dropping the course.

1984-85
Montreat-Anderson College
Academic Calendar

First Semester

Student Affairs Workshop	August 20-21, Mon.-Tues.
Student Leadership Workshop	August 21-23, Tues.-Thurs.
Faculty Workshop	August 21-22, Tues.-Wed.
New Students Arrive By 5 PM	August 24, Fri.
Orientation and Testing of New Students	August 24-26, Fri. PM-Sun.
Advising of New Students	August 27-28, Mon.-Tues.
Continuing Students Arrive By Noon	August 28, Tues.
Continuing Students Drop/Add, 1-5 PM	August 28, Tues.
Registration of New Students	August 29, Wed.
Opening Convocation	August 29, Wed. Evening
Classes Begin at 8 AM	August 30, Thurs.
Last Day to Add a Course	September 6, Thurs.
Spiritual Emphasis Week	
Homecoming	October 6-7, Sat.-Sun.
*Last Day to Drop a Course with a W	October 11, Thurs.
Midterm	October 17, Wed.
Board of Trustees Meeting	October 18-19, Thurs.-Fri.
Fall Break Begins After Last Class	October 19, Fri.
Classes Resume 8 AM	October 24, Wed.
Advising for Second Semester	October 24-November 2, Wed.-Fri.
Parents' Weekend	November 3-4, Sat.-Sun.
Sophomore Registration	November 7, Wed.
Freshman Registration	November 14, Wed.
Thanksgiving Break Begins After Last Class	November 21, Wed.
Classes Resume at 8 AM	November 27, Tues.
Final Examinations Begin	December 15, Sat.
Christmas Vacation Begins After Last Exam	December 18, Tues.
Dorms Close	December 19, Wed.

Second Semester

New Students Arrive By 5 PM	January 6, Sun.
Orientation of New Students	January 7, Mon.
Advising and Registration of New Students	January 8, Tues. AM
Continuing Students Arrive By Noon	January 8, Tues.
Continuing Students Drop/Add, 1-5 PM	January 8, Tues.
Classes Begin at 8 AM	January 9, Wed.
Opening Convocation 10 AM	January 9, Wed.
Last Day to Add a Course	January 9, Wed.
Staley Lecture Series	
*Last Day to Drop a Course with a W	February 20, Wed.
Midterm	February 27, Wed.
Spring Break Begins After Last Class	March 1, Fri.
Classes Resume at 8 AM	March 11, Mon.
Advising for Fall Semester, 1985-86	March 20-29, Wed.-Fri.
Registration	April 10, Wed.
Board of Trustees Meeting	April 25-26, Thurs.-Fri.
Final Examinations	April 27-30, Sat.-Tues.
Baccalaureate/Commencement	May 4, Sat.

Summer Session

May 6, Mon.-June 5, Wed.

*If a course grade of F has been incurred prior to this time, it will not be removed by dropping the course.

Statement of Purpose

The Presbyterian founders of Montreat-Anderson College were men of strong conviction and clarity of purpose. They proposed in their charter "that those attending the college receive a sound and thorough Christian Education suitable to their needs." They made it clear that they were establishing a college in which students would receive "instruction in the Holy Bible." Over the years, this original purpose of the founders to provide "a sound and thorough Christian education" has been continuously affirmed and the College today prizes its church-relatedness as that which gives it a distinctive stance in the educational world. Because it accepts and teaches the Biblical view of the nature of man and the meaning of life, Montreat-Anderson seeks to provide an education which is constantly informed and judged by Christian insights. Avoiding intolerance or coercion, it attempts to make the Christian climate the most distinctive feature of campus life.

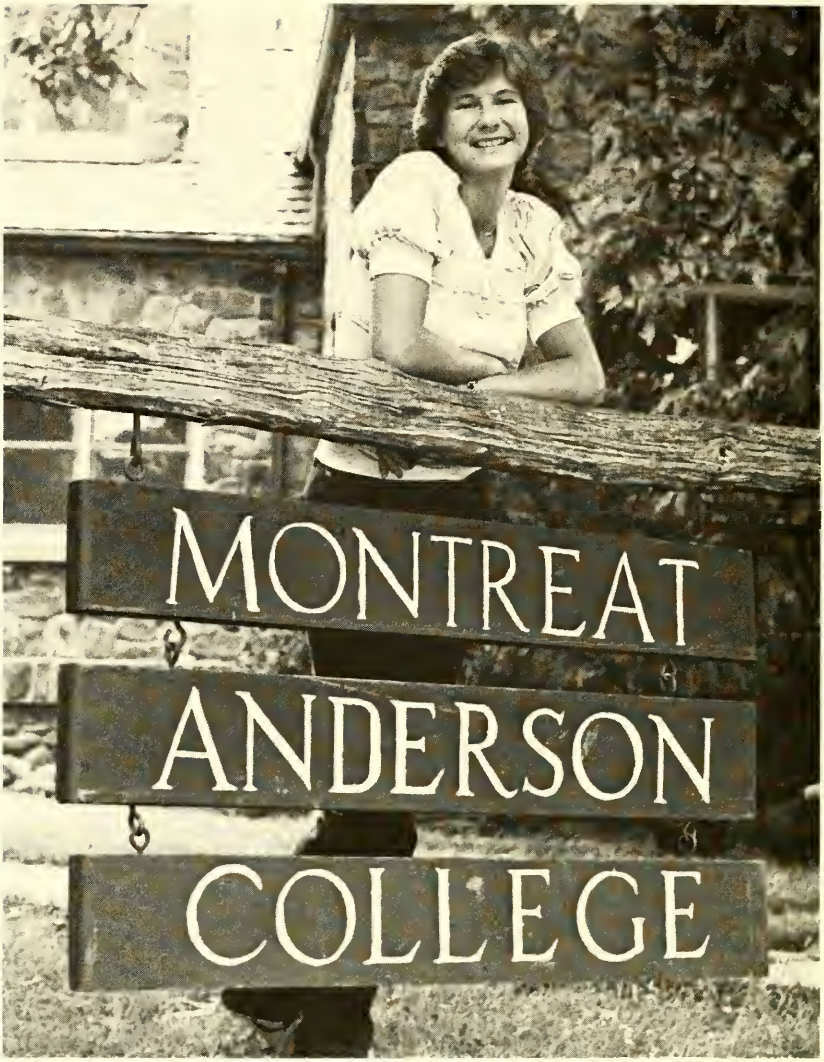
As a Presbyterian junior college, Montreat-Anderson believes in the worth of all persons. It welcomes students of proven ability and challenges them to full commitment in a community of learning and of service. It also has a concern and a place for those students who have the potential for college work and have a desire for college training. By imparting the basic content of a general education and the fundamental skills relating to certain areas of specialization, Montreat-Anderson encourages all its students to prepare for the successful completion of the last two years of work at a senior college.

Through the studies and disciplines of a liberal arts program, Montreat-Anderson tries to involve all its students in the discovery and choice of values, in the provision of standards by which to judge their own and others' work, and in the channeling of abilities for useful purposes. It promotes open-minded investigation and the making of unprejudiced decisions. It also tries to quicken in each student a respect and concern for others which will issue in responsible involvement in the family and the church, in the College and the community.

Pursuing these aims, the College attempts to invest all phases of student life with the maximum in educational content. As a residential college, it uses its multiple opportunities to demonstrate the integration of the academic and the non-academic elements in daily experience. Intellectual, religious and social activities, along with the honor system, student government and an extensive work program, are regarded as varied and valuable workshops in the utilization of resources and the shaping of values.

Faculty members embody the Christian purpose of the College by their dual commitment to faith and learning. The favorable ratio of teachers to students promotes cordial and helpful relationships which permit faculty members to go beyond academic concerns and direct their attention to individual problems of social adjustment and emotional growth. The faculty and administration endeavor to bring all their resources of skill and imagination to the task of devising an educational program which will truly meet the needs of the student body of Montreat-Anderson College.

— Adopted by the Board of Trustees, February 8, 1968.



INTRODUCTION TO MONTREAT-ANDERSON

Accredited By The Southern Association Of Colleges And Schools

ARE YOU LOOKING FOR YOUR COLLEGE?

Montreat-Anderson College is wholly committed to liberal arts education with a Christ-centered perspective. We believe that education must be concerned not just with facts and figures, but with the whole person – intellectually, spiritually, socially, emotionally and physically. Our purpose is to challenge and help students grow toward the persons God intends them to be.

Affirming that all truth ultimately comes from God, study of the Bible is an essential part of the curriculum, and Biblical insights are brought to bear on every academic area. The academic program stresses personal attention and prepares students from a variety of academic backgrounds for transfer to the senior colleges of their choice.

The small size of the College encourages easy social contact that develops social poise and responsibility. It also gives each student the opportunity to live in a strong community where a commitment to Christ exists based on the Biblical message of love, forgiveness and reconciliation.

Costs are not excessive, particularly considering the many types of financial aid and scholarships available. No qualified student should fail to consider Montreat-Anderson College because of financial reasons.

If this kind of experience is what you want, and you are prepared to work to achieve it, we urge you to consider Montreat-Anderson College.

HISTORY

The beauty and tranquility of the Blue Ridge Mountains led Congregationalist minister John C. Collins to form the Mountain Retreat Association in 1897 "for the encouragement of Christian work and living through Christian convention, public worship, missionary work, and schools, libraries..." By 1907 J. R. Howerton of Charlotte, North Carolina, conceived and carried out the idea of purchasing Montreat for the Presbyterian Church in the United States. Then, in 1913 Dr. Robert C. Anderson, president of the Mountain Retreat Association, proposed that the grounds and facilities of the Association be used for a school during the academic year. In 1915 the General Assembly decreed: "that the property of the Mountain Retreat Association be used for a Normal School and that the establishment of the school be referred to the Synods."

The Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee, and Virginia elected trustees who met in Montreat on May 2, 1916, and elected Dr. Robert F. Campbell of Asheville, N. C., chairman, Mr. W. T. Thompson, Jr. of Knoxville, Tenn., secretary, and Ruling Elder T. S. Morrison of Asheville, N. C., treasurer. The Montreat Normal School, a four-year preparatory and two-year college combination for "young women of moderate means," opened its first session in October, 1916, with eight students.

Montreat Normal School continued to grow over the years. Throughout times of war, economic fluctuations, and rapid social change, the school sought to provide a Christian setting in which to prepare young women to become teachers. In 1933 the school became

a junior college and was renamed Montreat College; from 1945 to 1959 it was a four-year college for women. In 1959 it became a coeducational junior college and was renamed Montreat-Anderson College, in recognition of its chief benefactors throughout its history, Dr. and Mrs. Robert C. Anderson.

On February 8, 1968, the trustees vigorously affirmed the College's Statement of Purpose. Recognizing the strong convictions and clarity of purpose of the College's Presbyterian founders, the Statement affirms that the purpose of the College is to teach the Biblical view of the nature of man and the meaning of life. Today, Montreat-Anderson continues to provide an educational foundation which is constantly informed and judged by Christian insights while avoiding intolerance or coercion.

The Presidents of the College have been Dr. Robert Campbell Anderson, 1916-1947; Dr. J. Rupert McGregor, 1947-1957; Dr. Calvin Grier Davis, 1959-1972; and Dr. Silas M. Vaughn, 1972-.

LOCATION

Montreat-Anderson College is located in the heart of one of America's most spectacular scenic areas – the Blue Ridge Mountains of Western North Carolina. The town of Montreat, located fifteen miles east of Asheville, is also the site of the Mountain Retreat Association, the official Conference Center of the Presbyterian Church in the United States. Montreat is surrounded by thousands of acres of forest, and the area is blessed with numerous rivers and streams, providing students with unsurpassed opportunities for environmental studies and for numerous recreational activities – camping, whitewater canoeing, rappelling, mountain climbing, hiking, fishing, and even hunting.

The climate is widely recognized as one of the world's finest and the region has been a major summer and autumn vacation area for years. During the past decade, a number of ski resorts have developed within easy travel from the campus, making the area a winter favorite also.

Montreat has all the advantages of a small community, but is only thirty minutes away from the social, cultural and commercial advantages of Asheville, North Carolina, the population center of Western North Carolina. It is also only a few hours away from the major population centers of Atlanta, Charlotte, Greensboro, and Knoxville. Major Interstate Highways I-40 and I-26 provide convenient access, with I-40 and US 70 passing within three miles of campus. The glory of the varieties of vegetation, the many colors and hues, the mountains, and the deep blue sky cause Montreaters, however, to thank God for our own community and to praise Him for His creation.

CAMPUS

Montreat-Anderson College is set in a tree-filled mountain valley containing many small streams. College buildings are constructed of native stone. In the interior, colorful mica, flint, granite, sandstone and variegated marble are used. The College also makes use of facilities owned by the Mountain Retreat Association and the Historical Foundation Of The Presbyterian And Reformed Churches. The natural setting of the buildings provides a unique and beautiful campus.

COLLEGE BUILDINGS AND FACILITIES

Gaither Hall (1935 with later renovations), the College administration building, houses many administrative offices, classrooms, the language laboratory, and the College Chapel. This building was given to the College by Mrs. R. C. Anderson as a memorial to her parents, Mr. and Mrs. Thomas Hall Gaither. A new pipe organ was installed in 1971 in the Chapel as a memorial to Mr. R. W. Pack by the late Mrs. Pack.

The L. Nelson Bell Library (1972) is a comprehensive learning center designed to create a close interrelationship among all resources of teaching and learning including books, periodicals, records, tapes, microforms, and films, along with video and photographic facilities.

Morgan Science Building (1969) provides ample classroom space for science and mathematics classes and well-equipped laboratories. In addition there are faculty offices, a large lecture hall and a seminar room.

McAlister Hall (1954) provides class facilities for Health, Physical Education and Recreation, faculty offices, and gymnasium.

McLeod Building (Renovated 1976) houses the offices of the Humanities and Social Science faculty and the Dean of the College.

Montreat-Anderson Hall (1968), with private baths and an elevator, provides residence for 144 women. It has a spacious lobby and is carpeted throughout.

McGregor Hall (1942), a residence hall for women housing 80 students, features an extensive lobby dominated by a large stone fireplace. Each room has a private or adjoining bath.

Davis Hall (1964) is a men's residence hall accommodating 102 students. It has a private lounge and reception area.

Howerton Hall (Renovated 1979), a men's residence hall housing 112 students, has private or adjoining baths for all rooms.

Groseclose Hall (Renovated 1979), a residence hall for women, has adjoining baths and is carpeted throughout.

College Cafeteria (1950) provides food service for students, faculty and staff, and guests. A small, private room is also available for group meetings.

Crosby-Adams House (Renovated 1983) houses the Art Department.

The Student Center, located in *Whitehaven* (1941), donated to the College by Miss Elizabeth Wilson, is used by all student groups for small meetings, Bible studies, and social events.

The Student Health Center is located in the South wing of McGregor Hall.

President's Home (Renovated 1976), the former residence of founding President, Dr. R. C. Anderson, is a comfortable setting for special occasions and receptions. The College President and his family reside there.

Prayer Room (1926) continues to stand as a College institution, providing a trysting place with the Lord for individuals or small groups.

The Athletic Field (1982), with a spectacular view of the mountains, contains a collegiate baseball and soccer field which was literally carved out of the mountainside. Physical education classes and intramural sports are also conducted on this field.

Mountain Retreat Association Facilities used at times by the College on a rental arrangement:

Assembly Inn, an attractive conference hotel, accommodates 180 overnight guests. The spacious lobby and dining room seating 250 may be used for College dinners, receptions, and dances. Eight seminar conference rooms and a convocation hall are available for College use. Parents and friends of students will find comfortable accommodations here. Please write for reservations to Assembly Inn, Montreat, North Carolina 28757, or call (704) 669-2917.

The Commercial Center provides a general store, post office, coin-operated automatic laundry, and other services.

Tennis Courts, located next to the Commercial Center, are used for College teams, classes, and personal play.

Moore Memorial Social Center houses a gift shop and meeting rooms.

Anderson Auditorium, the year-round assembly hall which seats more than three thousand people, is available for College concerts and convocations. It also houses four classrooms and a small auditorium for drama, concerts, and dances.

The Barn serves as the Montreat center for square dancing and clogging.

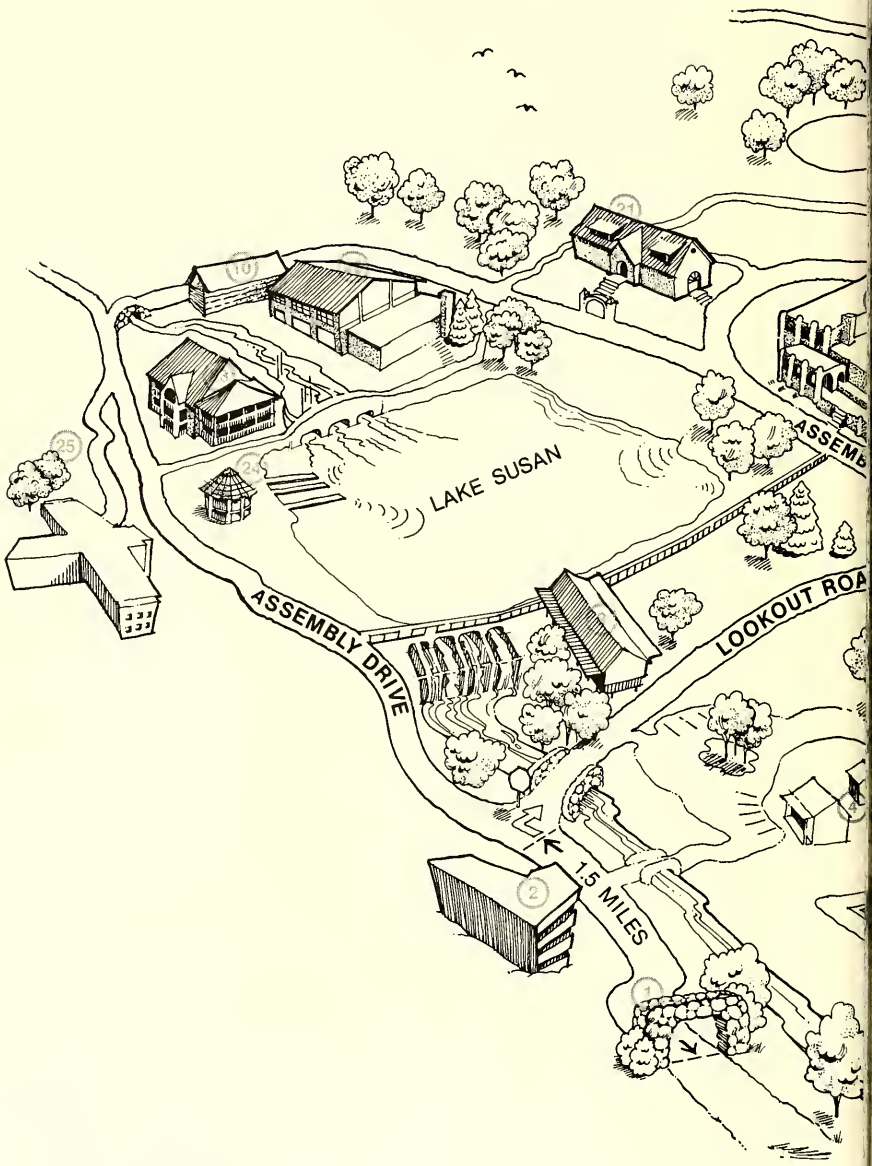
Additional Facility available to the College:

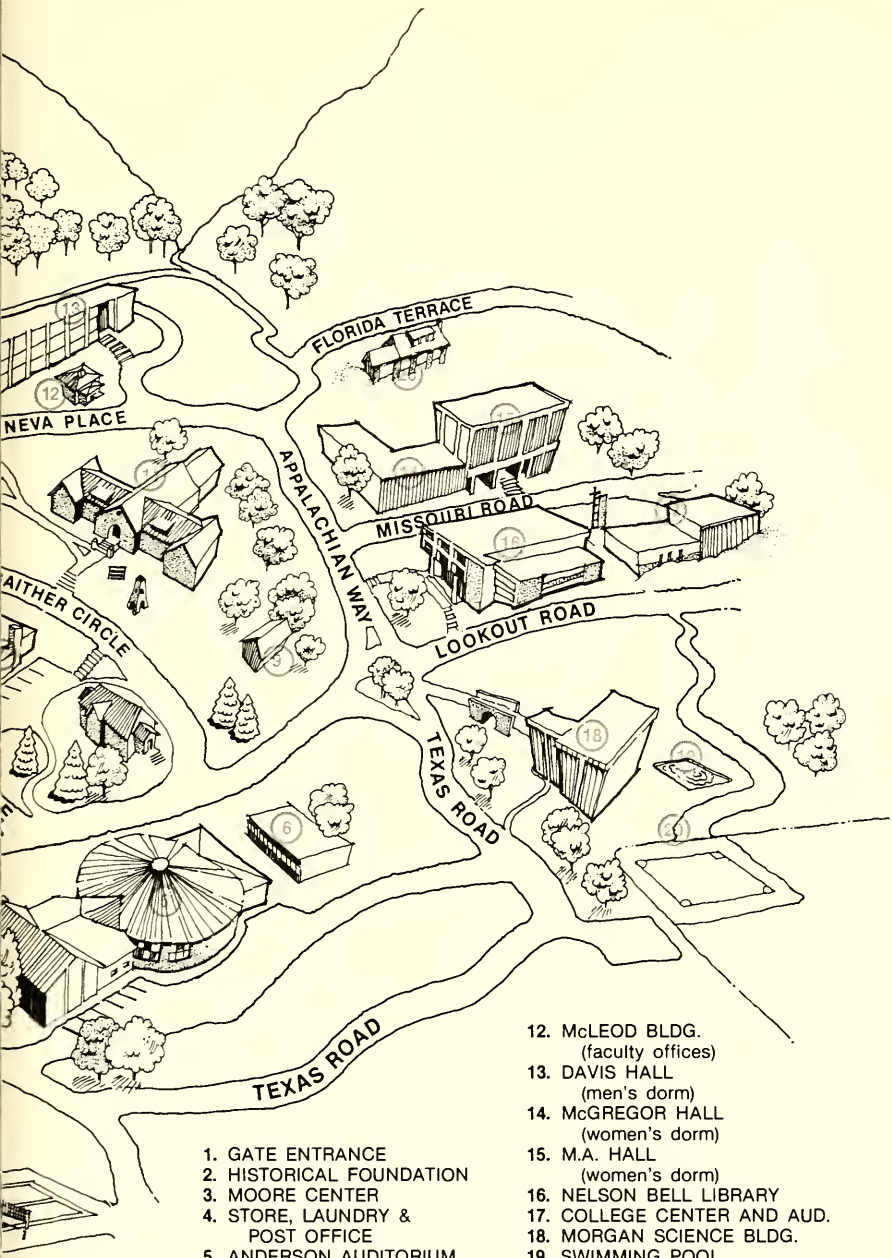
The Historical Foundation Of The Presbyterian And Reformed Churches, which is owned and operated by the Presbyterian Church in the United States, has a collection of forty thousand printed volumes, seventeen thousand volumes of periodicals, and 6000 linear feet of archives. In addition to its excellent resources in the fields of religion and church history, the collection is strong in encyclopedic, bibliographical, and biographical materials. It also contains much material in the areas of state, national, and European history. The recently completed Paul B. Freeland Hall has provided an additional 22,000 square feet of work and storage space. The Foundation welcomes and encourages student use of these resources.

Montreat-Anderson College

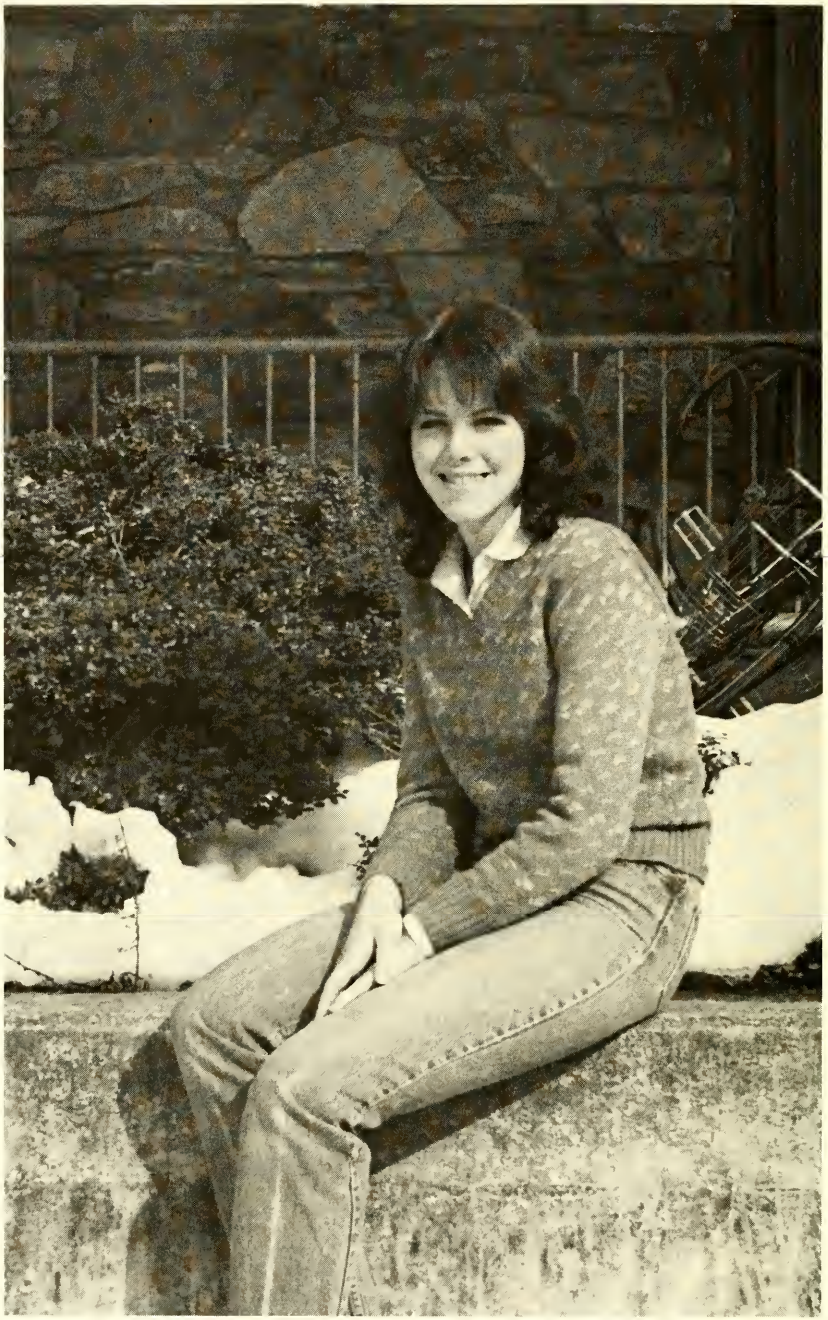
Campus Map

Montreat, NC





1. GATE ENTRANCE
2. HISTORICAL FOUNDATION
3. MOORE CENTER
4. STORE, LAUNDRY & POST OFFICE
5. ANDERSON AUDITORIUM
6. CHRISTIAN EDUCATION BLDG.
7. CAFETERIA
8. HOWERTON HALL (men's dorm)
9. PRAYER RM.
10. THE BARN (square dancing)
11. GAITHER HALL (admission)
12. McLEOD BLDG. (faculty offices)
13. DAVIS HALL (men's dorm)
14. McGREGOR HALL (women's dorm)
15. M.A. HALL (women's dorm)
16. NELSON BELL LIBRARY
17. COLLEGE CENTER AND AUD.
18. MORGAN SCIENCE BLDG.
19. SWIMMING POOL
20. ATHLETIC FIELD
21. GROSECLOSE HALL (women's dorm)
22. GYM
23. LEFT BANK BLDG.
24. GAZEBO
25. ASSEMBLY INN & CONVOCATION HALL
26. PRESIDENT'S HOME



ADMISSIONS

For information and application materials, write Director of Admissions, Montreat-Anderson College, Montreat, North Carolina 28757. Application should be made through the regular application process and all formal application materials should be submitted to the Director of Admissions.

REQUIREMENTS FOR ADMISSION OF FRESHMEN

1. Formal application including a small photograph, two Teacher or Counselor Recommendation Forms, and the Confidential Supplement.

2. An official transcript of high school credits indicating successful completion of requirements for graduation, or State High School Equivalency Diploma, or record of successful completion of General Educational Development (GED) tests.

3. Medical Examination Report filled out in full and signed by a physician.

4. Scholastic Aptitude Test (SAT) scores from the College Entrance Examination Board, Princeton, N.J. 08540, or American College Testing (ACT) scores from the American College Testing Program, Iowa City, Iowa 52240, as recorded on an official high school transcript, or sent directly by the test center to Montreat-Anderson College (Code No. 005423).

5. An application fee of $15 which is not refundable.

REQUIREMENTS FOR ADMISSION OF TRANSFER STUDENTS

1. A statement of good standing by the college from which the applicant is immediately transferring.

2. An official transcript from all high schools and post-secondary institutions previously attended.

3. Scores of the Scholastic Aptitude Test of the College Entrance Examination Board or the American College Test of the American College Testing Program, sent directly by the Board to Montreat-Anderson (Code No. 005423).

4. Medical Examination Report filled out in full and signed by a physician.

5. An application fee of $15 which is not refundable.

CONDITIONS OF ACCEPTANCE OF CREDIT

Determination of acceptable credit from another institution will be by the Academic Dean and the Registrar. Basically, only work graded "C" or better will be accepted for credit toward graduation from Montreat-Anderson College. In some cases, however, grades of "D" may be accepted in view of the student's overall academic performance and other pertinent factors.

Credit will be accepted for work from accredited institutions in courses even when Montreat-Anderson College offers no equivalent course, provided that the transferred course is considered to be within the general framework of the liberal arts curriculum. Information concerning acceptance of credit from non-accredited institutions may be obtained from the Registrar's Office.

GENERAL INFORMATION

Students may enter Montreat-Anderson College at the beginning of either semester or the summer session. It is best that applications for fall semester be submitted by May 1 for a prompt decision; those for spring semester by December 15. Students are encouraged to submit summer school applications by April 15.

Upon receipt of notification of acceptance, resident students, including those applying for financial aid, are expected to pay an advance fee of $100 which also serves as a room deposit. Day Students are expected to submit a $50 deposit. Continuing students should pay their $100 deposit as early as possible in the Spring to reserve the room of their preference. In accord with the Candidates Reply Date Agreement of the College Board to which Montreat-Anderson College subscribes, this fee is refundable until May 1. Students admitted after May 1 are expected to pay this fee within fifteen days from the date of notification of acceptance.

When all application forms and credentials are received from the applicant, the Admissions Director and/or the Admissions Committee will review them and the applicant will be notified of the decision. Each qualification of the applicant will be considered in relation to all his/her qualifications – no one item will necessarily be the deciding factor in acceptance or rejection. All student records and files are kept confidential in accordance with the Family Educational Rights and Privacy Act of 1974.

Campus visits and interviews with students and parents are highly recommended.

CLASSIFICATION OF STUDENTS

At the beginning of each semester, all students are officially classified for the school year by the Registrar; and this classification is not updated during that academic semester.

First-time Freshmen: New students who have no college credits prior to the immediately previous summer sessions, or who have only college credits taken while still a high school student.

Transfer: A student who after high school graduation and prior to the immediately previous summer session has been enrolled in another post-secondary institution before enrolling at Montreat-Anderson College.

Readmission: A student readmitted to the same program level of instruction after an absence of one or more regular sessions.

Students are classified as:

Full-time: A student enrolled in twelve or more semester credit hours.

Part-time: A student enrolled in less than the full-time load.

Special/Unclassified: A student who is not a candidate for a degree and who cannot be classified by academic level, although taking courses in regular classes with other students.

Audit: A student taking non-credit course work or credit course work for no credit.

READMISSION OF FORMER STUDENTS

Students formerly enrolled at Montreat-Anderson College who for any reason have not been in attendance for the preceding semester must submit to the Admissions Office a formal application for readmission. The Dean of the College and the Dean of Student Affairs will be consulted before a decision is made on readmission.

Students who have been enrolled at another institution and are applying for readmission to Montreat-Anderson College must submit the following:

1. Official transcript from each institution attended.
2. A $15 application fee which is not refundable.

ADMISSION OF SPECIAL STUDENTS

Students may be admitted to the College to take courses for their personal edification, without pursuing a degree. Entrance requirements will vary according to the individual's purpose in taking the course. A personal interview and the permission of the Dean of the College or the Registrar may be required.

TIME SHORTENED DEGREE OPPORTUNITIES ADVANCED STANDING

Montreat-Anderson accepts and provides numerous programs by which students may accelerate their academic careers, have a wider range of course choices, and reduce the overall length of time spent in completing degree requirements, such as:

1. *Early Admission:* This program allows superior students to be admitted following completion of the junior year in high school. Applicants will be considered on an individual basis by the Admissions Committee. For additional information, contact the Admissions Office. No student will be considered who has less than a "B" average for all high school work attempted.

2. *Dual Enrollment:* This program permits a student to take on-campus courses simultaneously at Montreat-Anderson and another educational institution, such as a high school. These credits earned prior to high school graduation would permit a student to have advanced standing placement. For more information, high school students should contact the Admissions Office or the Registrar.

3. *Increased Course Load:* Students with a 2.75 average the preceding semester at Montreat-Anderson may obtain written permission from the Dean of the College to carry 21½ semester hours.

4. *Summer Session:* Students attending the summer session may advance their graduation date by as much as one semester.

5. *Credit by Examination:* A student may participate in a variety of credit-by-examination programs in order to earn credit toward an Associate Degree awarded by Montreat-Anderson. A maximum of 30 semester hours may be awarded through any combination of these programs. Credit will be received as pass/fail. No credit will be granted for any course in which the student is enrolled, or was enrolled and failed to meet the course requirements. These tests may be taken only one

time and only the first score will be accepted. These programs are explained below:

a. *Advanced Placement Program (APP)* – This credit by examination program is sponsored by the College Entrance Examination Board for evidence of completion of a college-level course taken in the high school. Scores of 3, 4, or 5 will be accepted.

b. *College Level Examination Program (CLEP)* – This program, also sponsored by the College Entrance Examination Board, gives two types of examinations:

(1) CLEP Subject Area examination which will award credit toward graduation to students who earn scores equal to grades of "C" or better. (Only 3 hours English composition credit accepted.)

(2) CLEP General Examination – Montreat awards credit for scores at the 50th percentile based on national men-women Sophomore norms. For additional information, contact the Registrar.

c. *Proficiency Examination Program (PEP)* – These examinations, sponsored by the American College Testing Program, cover some subject areas not currently offered by other national credit-by-examination programs, and credit will be granted for scores which reach Montreat-Anderson's standards.

d. *Servicemen's Opportunity Colleges Course Credit (SOC)* – Veterans may submit through SOC a record of courses completed while in the armed service.

e. *Montreat-Anderson College Divisional and Departmental Proficiency Testing* – Tests will be administered during the Orientation-Testing Period.

(1) *Modern Foreign Languages* – A student who is placed by examination into Intermediate or higher French or Spanish will be exempt from taking the elementary course of that language and granted 6 hours credit if a "C" or better is earned in the advanced-level course.

(2) *English* – A freshman, after taking a proficiency test, may be invited into the advanced English composition courses, which fulfill the requirement of English 101 and 102.

(3) *Biology* – Students may substitute any of the 200 level biology courses for Biology 101-102 by successfully completing a placement test administered by the Biology department upon request of a student or invitation of the department.

6. *Transfer:* Montreat-Anderson accepts credits from other accredited institutions. Further information may be found in the Admissions regulations of the catalogue. Students transferring from non-accredited colleges will be considered on individual basis in accordance with guidelines from the Registrar's Office.

FINANCIAL INFORMATION

Montreat-Anderson College tries to insure that the opportunity for Christian higher education be given to all young men and women who desire it. By endeavoring to keep expenses at a minimum and by offering a substantial and comprehensive financial aid program, Montreat-Anderson provides educational opportunity for many students who otherwise might not be financially able to attend college. NO QUALIFIED STUDENT SHOULD HESITATE TO APPLY BECAUSE OF LACK OF FINANCIAL RESOURCES.

FEES

BASIC FEES – 1983-84

	Fall Semester	Spring Semester	Total Year
Tuition	$1,293	$1,293	$2,586
Student Activities	42	42	84
Health Services	29	29	58
Athletic Fees	24	24	48
N.C. Day Student Rate	$1,388	$1,388	$2,776
Less NCLTG	-325	-325	-650
Total Cost for N.C. Resident (Day Student)	$1,063	$1,063	$2,126
Room	440	440	880
Board	642	642	1,284
RESIDENT STUDENT	$2,470	$2,470	$4,940
Less NCLTG	-325	-352	-650
Total Cost for N.C. Resident (Resident Student)	$2,145	$2,145	$4,290
Private Room Additional	220	220	440

ADDITIONAL FEES

ID Card	Per Year	4.00
Academic Enrichment: Partial Program	Per Course	25.00
Art 101/201 Drawing	Per Semester	15.00
102 Painting	Per Semester	20.00
103 Crafts	Per Semester	15.00
104 Pottery	Per Semester	20.00
111 Design	Per Semester	10.00
Canoeing	Per Semester	10.00
Computer Science	Per Semester	10.00
Concert Choir	Per Semester	10.00
Discovery		175.00
Drama Courses	Per Semester	10.00
Graduation Fee	Final Semester	15.00
Horseback Riding	Per Semester	55.00
Insurance*	Per Year (estimated)	60.00
Kayaking	Per Semester	10.00
Organ	Per Semester	65.00
Orientation Fee and Testing	First Semester	25.00
Piano Forte	Per Semester	65.00
Racquet Sports	Per Semester	10.00
Rock Climbing	Per Semester	10.00
Science Courses with Lab	Per Semester	20.00
Skiing: Cross Country	Per Semester	35.00
Downhill	Per Semester	105.00
Swimming: Advanced Lifesaving	Per Semester	25.00
Typing/Text Editing	Per Semester	10.00
Voice	Per Semester	65.00
Late Registration		10.00
Change of Schedule		10.00

A $100 advance payment is required of all resident students and $50 of all Day Students. Any withdrawals prior to May 1 will be eligible for a full refund; after May 1, notice of withdrawal must be received within 30 days of acceptance in order to obtain a full refund. There will be no refunds for students accepted on or after August 1.

*Medical and Accident Insurance is required unless the student is already covered.

Special and Part-Time Students

Tuition per credit hour	$50.00
Tuition per audit hour	10.00

Montreat-Anderson College reserves the right to make changes and/or additions in charges printed if economic conditions make such necessary. GRADES ARE HELD AND NO ACADEMIC TRANSCRIPTS MAY BE SENT UNTIL ALL ACCOUNTS ARE CLEARED.

REFUNDS

Full charges will be made and no refunds given to students who have not followed proper withdrawal procedure; completion of a withdrawal form in the Registrar's Office is required for withdrawal for any reason.

If a student withdraws within the first three weeks of a semester he/she will receive a refund of one-half of the tuition and fees and a proportionate share of board. No refund will be made for room charges.

After the third week, no refunds will be allowed except for illness or a call into military service. If withdrawal is because of illness or a call into the armed services before mid-term, a refund of one-half of the tuition and a proportionate share of the board may be made provided the College has a written statement from a physician or the proper military authority.

FINANCIAL AID

The policy of the financial aid program at Montreat-Anderson College is to meet the evaluated financial need of all students. The evaluated financial need equals the difference between the total cost of attending the College (including all college charges of room, board, tuition and basic fees, books and supplies, an allowance for personal expenses and travel costs) and the determined ability of the family to contribute to those educational costs.

The basis for determining the family contribution is the Family Financial Statement (FFS) of American College Testing Program (ACT). Each year a student wishes to be considered for aid, a FFS must be filed as well as the Montreat-Anderson financial aid application. The College requires each student making application to check the appropriate oval or box on the FFS to indicate desired processing through the Pell (BEOG) Grant program. The amount of assistance from the College may increase or decrease from one year to the next dependent on the financial circumstances of the family. The evaluated financial need of each student will be offered to the student as long as funds remain and the student continues to make satisfactory progress toward the completion of his/her course of study.

FINANCIAL AID APPLICATION PROCEDURE

(1) Any student interested in receiving financial assistance to attend Montreat-Anderson College should first submit an application for admission to the Admissions Office of the College.

(2) The student should obtain a Family Financial Statement from the College Financial Aid Office, the high school counselor, or ACT, Student Assistance Programs, Post Office Box 1000, Iowa City, IA 52240. Complete this form as directed and send it to the address indicated on the form designating Montreat-Anderson by code number (FFS-3130) to be a recipient of the needs analysis report.

(3) All financial aid applicants MUST check the block on the FFS for processing through the Pell (BEOG) Grant Program. The Student Aid Report will be returned to the student and he/she MUST send that aid report to the College Financial Aid Office immediately in order for the Pell (BEOG) Grant award to be determined.

(4) All North Carolina residents are encouraged to apply for the North Carolina Student Incentive Grant. To do this, place NCSIG's number on the application (6666 on FFS) and enclose the appropriate fee.

(5) After the applicant has been officially accepted for admission to the College, the request for financial aid will be considered. Based upon the established need of the student as determined by the confidential financial information, a financial aid package will be offered to the student. Notification of such awards are normally made in late spring.

(6) APPLICATION FOR FINANCIAL AID MUST BE MADE ANNUALLY.

SCHOLARSHIPS - GRANTS - LOANS

HONOR SCHOLARSHIPS

Robert C. and Sadie G. Anderson Foundation Scholarship. . . . Recipients of these awards must be students with a minimum grade point average of 2.8; they are chosen by the Financial Aid Officer in consultation with the Office of Admissions.

Dora Maclellan Brown Christian Leadership Scholarship. . . . The recipient of this outstanding scholarship must be a rising sophomore and must have exhibited positive Christian leadership during his/her freshman year at Montreat-Anderson College. The student must plan to enter a full-time Christian vocation in the area of clergy, foreign missions, Christian education or teaching, youth work, organized evangelism, home missions or Christian counseling. A grade point average of 2.8 or better is essential and recommendations must be given in writing by the pastor and two College faculty members.

Champion Paper Foundation Scholarships. . . . Two scholarships are available for children or wards of active or retired Champion employees, graduates of Enka High School in Buncombe County, North Carolina, or any high school in Haywood County, North Carolina. Applicants must furnish a transcript from his/her high school, verification of the above conditions and three letters of recommendation from well-known persons in the community.

Hoyt-Alumni Work Scholarship. . . . This scholarship is in memory of Elizabeth Stone Hoyt, longtime faculty member and Director of Alumni Affairs. It is awarded annually to a rising sophomore with an academic achievement of 2.0 or better, who has in the opinion of the Academic Dean and Dean of Student Affairs, contributed significantly to the life of the College. This scholarship is to be used for payment of tuition. The recipient would be expected to work, preferably in the Alumni Office, the maximum number of hours allowable for the amount of the scholarship.

James G. K. McClure Educational and Development Fund. . . . These scholarships provide needed financial assistance to academically promising residents of western North Carolina. Preference is given to residents who evidence Christian character and service to their community.

Lettie Pate Whitehead Foundation. . . . Scholarships from this foundation are awarded annually to deserving women students from the five southeastern states who have and maintain a minimum grade point average of 2.8.

Elizabeth Wilson Work Scholarship. . . . This scholarship was established to honor Miss Elizabeth Wilson, professor emeritus, former Dean of Students and Professor of Bible. The recipient is chosen on the basis of his/her Christian philosophy of life revealed in work and service. The student must be a rising sophomore, have a 3.0 average and have made a contribution through leadership, dedication and acceptance of responsibility during the freshman year. The recipient would be expected to work, preferably in the Alumni Office, the maximum number of hours allowable for the amount of the scholarship.

Leadership Scholarships. . . . Scholarships varying from $500 to $1000 are awarded to candidates meeting the following conditions: (1) active membership in a Christian church; (2) leadership positions in church, school, civic organizations, or athletics; (3) senior status in an accredited high school or preparatory school and candidacy for graduation; (4) nomination by a minister, teacher, principal or civic leader; (5) acceptance by the Committee on Admissions; (6) a high school grade point average of 3.0 on a 4.0 scale with a minimum SAT score of 900; (7) an exhibited willingness to assume leadership responsibilities at Montreat-Anderson College.

These leadership scholarships are funded by the following endowed scholarship funds:

Dr. and Mrs. Frank Morton Hawley Scholarship. . . . This fund was established by Dr. and Mrs. Henry A. Goodall in honor of her parents, Dr. and Mrs. Frank Morton Hawley, for worthy students having financial need.

B. Everett Jordan Scholarship. . . . This fund was established by the late Senator B. Everett Jordan and Mrs. Jordan.

A. A. McLeod Scholarship Fund. . . . This endowment was established by the late Miss Mary Stewart McLeod in memory of Mr. and Mrs. A. A. McLeod.

S. W. Newell Scholarship Fund. . . . This fund was established by S. W. Newell in memory of his father, The Rev. Samuel Washington Newell.

Winston Hall Sibley Scholarship Fund. . . . This fund was established in 1972 by Alan B. Sibley of Milledgeville, Georgia, and his sons in memory of Mrs. Winston Hall Sibley.

John I. Smith Scholarship Fund. . . . This endowment was established for worthy students seeking an education in a Christian environment.

Westminster Scholarship Fund. . . . This fund was established by the Westminster Presbyterian Church of Bluefield, West Virginia, for worthy students, preferably from the Bluefield area, who are seeking an education in a Christian environment.

GENERAL SCHOLARSHIPS

The following scholarships are held in the general endowment fund, the principal of which is invested by the College and the income used to assist needy and worthy students:

Virginia Abrams Scholarship. . . . This scholarship was established for worthy and needy students.

Vereda Zoulean Anderson Scholarship. . . . Former faculty member and long-time friend of the college – given to needy and worthy students.

C. Grier Davis Scholarship. . . . This scholarship was established by Mr. and Mrs. Alfred M. Pfaff of Raleigh, N.C., to honor their pastor and friend, C. Grier Davis, former president of Montreat-Anderson College. First priority for this scholarship is given to students preparing for the ministry or other Christian service.

P. K. Ferree Scholarship Fund. . . First consideration will go to a Western North Carolina student planning to major in business administration.

Elizabeth Humphreys Anderson Scholarship. . . . Established in honor of a long-time friend and supporter of Montreat-Anderson College. Given to needy and worthy students.

Athletic Scholarships. . . . Scholarships are available to men in all varsity sports and to women in basketball, tennis and volleyball. Interested students should contact the Athletic Director.

Florence Arrowood Scholarship. . . . This scholarship was established for financially needy students.

Dr. and Mrs. Ira P. Baumgartner Scholarship. . . . This scholarship, established by Dr. and Mrs. Ira P. Baumgartner, provides needed financial assistance to a student desiring a Christian college education.

Mr. and Mrs. Herbert Spencer Browning Scholarship Fund. . . . This fund provides needed financial assistance to a deserving student.

Mary Anderson Burwell Fund. . . . This fund is provided by Mrs. Sara Craig Hull, Mrs. Mary Craig Moore and Mrs. Margaret Craig Jackson in memory of their mother, a summer resident of Montreat for many years.

Church/College Council Scholarship. . . . Scholarships awarded to entering freshmen in the amounts of $1000 per year, $600 per year and $400 per year for those students who demonstrate outstanding knowledge of the Bible. The recipients will be selected on the basis of testing and interviews.

Clarence Hoeper Scholarship. . . . This scholarship is presented to Christian students who demonstrate financial need.

The Margaret McElwee Holt and Ralph Manning Holt, Sr. Scholarship Fund. . . . Established to the glory of God and in loving memory of their parents, Ralph Manning Holt, Sr. and Margaret McElwee Holt by their daughter, Mrs. James L. McCormick and their son and his wife, Ralph M. Holt, Jr. and Eda C. Holt of Burlington, North Carolina. The fund is to provide scholarships at Montreat-Anderson College for Christian students worthy of their Christian calling who have verifiable financial need.

Lola E. Johnston Fund. . . . This fund was established by Mrs. Fred Hay of Dillon, South Carolina, in memory of her mother, Mrs. Johnston.

Ruby McElwee Scholarship Fund. . . . Established to provide loans to needy and deserving students.

Lucy McGregor Memorial Fund. . . . This fund provides needed financial assistance to students entering nursing or other health-related professions.

R. J. Maclellan Charitable Trust Scholarship. . . . This scholarship is awarded annually to students who are in good academic standing and who exhibit Christian character. It was established as part of the Decade of the Student Campaign and may be designated to underwrite Leadership Scholarships.

Margaret St. Clair Moore Work Scholarship Fund. . . . This work program was established for needy and worthy students who exhibit good character and show academic potential.

Montreat Woman's Club Scholarship Fund. . . . The Women of Montreat provide needed financial assistance to qualified students of the College.

Arthur and Irene Morris Scholarship. . . . This scholarship is given in

honor of the mother and father of Mrs. Marcus F. Snoddy. Awarded by the College with the preference given to children of missionaries and ministers. Selection shall be based on promise of academic growth, Christian character and financial need.

Helen H. Pamplin Scholarship Fund. . . . This scholarship was established by her husband, Mr. J. W. Pamplin of Bartow, Florida, to help needy and worthy students.

H. Coleman Payne and Lucy Matheson Payne Scholarship Fund. . . . This scholarship was presented by Mrs. R. Leroy Campbell of Hickory, North Carolina, in memory of her parents.

Mr. and Mrs. J. Sidney Query Scholarship Fund. . . . This fund was established to help students with a proven need.

Mr. and Mrs. Charles A. Rathbun Work Scholarship Fund. . . . This work program was established for worthy and needy students for their college education.

Reynolds Missionary Emergency Fund. . . . This fund was established for missionary and ministerial scholarships.

Alfred Scarborough, Jr. Memorial Scholarship. . . . This scholarship was established in 1979 by Alfred Scarborough in memory of his son.

W. A. L. Sibley Scholarship Fund. . . . This fund was established for needy and worthy students.

Sid Croy Rotary Scholarship. . . . This scholarship is awarded annually to graduates of Charles D. Owen High School in Buncombe County, North Carolina, by the Black Mountain Rotary Club.

George Anderson Toland and Lottie Parker Toland Scholarship. . . . This fund was established in 1979 by Miss Jessie M. Toland in memory of her parents.

Edith Warren Scholarship. . . . Established by Mr. Frank R. Warren, Sr. of Conroe, Texas, for students with demonstrated need.

The Steve and Jane White Endowed Scholarship Fund. . . . Established by Mr. and Mrs. Steve White of Hickory, North Carolina, to the glory of God for the purpose of providing financial aid to worthy students at Montreat-Anderson College, who have proven financial need. Only the income of the Fund shall be awarded annually to one or two students.

Mary Wyatt Scholarship Fund. . . . This fund was established for needy and worthy students.

Raymond A. Young Memorial Fund. . . . This fund was established by Captain and Mrs. Raymond A. Young in memory of Captain Young's father, Dr. Raymond A. Young, Sr. and in honor of his mother.

WORK SCHOLARSHIPS

College Work-Study Program (CWSP). . . . To be eligible for the federally funded College Work-Study Program, a student must show financial need and be enrolled as a full-time student. Students may work up to twenty (20) hours a week when classes are in session and up to forty (40) hours a week when classes are not in session.

The Montreat-Anderson Work Scholarship Program. . . . In addition to the federally funded work program on campus, opportunities are available to second year students to work as hall counselors in the dormitories assisting the Head Residents in each dorm. Montreat-Anderson also has its own tutoring program. Students with high academic ability are selected to help those who need special assistance. These students are selected after interviews by a special committee of faculty and staff. Wages are commensurate with those of the CWSP student workers.

GRANTS

Pell Grants (BEOG). . . . Montreat-Anderson requires all students who wish any type of financial assistance to apply to the Basic Grant Program. This can be done simply by indicating it on the FFS.

Supplemental Educational Opportunity Grant (SEOG). . . . A qualified student with exceptional financial need may be eligible for an SEOG. This program is federally funded and is administered by the College Financial Aid Office.

North Carolina Student Incentive Grant (NCSIG). . . . Legal residents of North Carolina accepted for enrollment or enrolled full-time in good standing in an undergraduate program of study in an eligible institution of higher education in North Carolina may apply for a Student Incentive Grant to help pay their educational expenses. Students must demonstrate "substantial financial need" as determined through the needs analysis system of the American College Testing Program. (Means of applying is mentioned in #4 under Financial Aid Application Procedure.) In order to be certain of being considered for a NCSIG, needs analyses must reach NCSIG no later than March 15. Later applications will be considered as funds are available.

SPECIAL NOTE: All students applying for the North Carolina Student Incentive Grant must first apply for the Pell (BEOG) Grant.

North Carolina Legislative Tuition Grants (NCLTG). . . . In 1975 the North Carolina General Assembly established a tuition grant for North Carolina residents attending private institutions in the state. The program provides grants for an eligible student during each academic year. To qualify for an NCLTG, a student must meet North Carolina residency requirements and be a full-time student. The student does NOT have to show financial need to receive an NCLTG.

North Carolina Grant for Needy Students (NCS). . . . Awards of this grant are based upon the financial need of the student as determined by the aforementioned needs analysis. This grant has been appropriated by the North Carolina General Assembly and is designated as the North Carolina Contract Grant by that legislation.

LOANS

Ben Hill Griffin, Jr. Loan Fund. . . . Given to students with demonstrated need.

Thomas D. and Emma Hutaff Clark Loan Fund. . . . given to students with demonstrated financial need.

National Direct Student Loan Program (NDSL). . . . This federally funded loan program makes loans available on a need basis. Payment and interest assessment are deferred while the student is in at least half-time attendance at an accredited undergraduate or graduate school. An annual interest rate of seven percent begins six months after the student ceases enrollment and monthly repayment begins. Repayment of the loan must be made within ten years. There is a maximum of $2500 which may be borrowed during the first two years of study and a total of $5000 for four years.

Stanback Loan Fund. . . . These loans are institutionally funded for students who have reached the maximum of $2500 under the NDSL program and can prove additional need.

Guaranteed Student Loan Program (GSL). . . . The Federal Government insures and pays the interest, while a student is in school, on funds borrowed under this program. Private lending institutions loan the funds for educational purposes to students enrolled or accepted for enrollment at eligible institutions. Six months after a student ceases to be enrolled at least half-time, repayment of the principal begins and twelve percent interest accrues. North Carolina students may apply to College Foundation, Inc. in Raleigh for a GSL. Other state residents must apply to the Educational Assistance Authority in the state of their legal residence. A written request to the Financial Aid Office at Montreat-Anderson College will obtain all necessary information on the GSL program.

THIS PROGRAM IS DESIGNED PRIMARILY FOR THOSE STUDENTS WHO DO NOT QUALIFY FOR THE NATIONAL DIRECT STUDENT LOAN. NORTH CAROLINA RESIDENTS MAY NOT BORROW UNDER BOTH THE NDSL AND THE GSL PROGRAMS.

VETERANS BENEFITS

North Carolina Department of Veterans Affairs. . . . To be eligible to apply for North Carolina Veterans funds, a student must be the child of a deceased or disabled veteran, must have been born in North Carolina and must have lived in North Carolina since birth. This is a state benefit and is separate from the Federal War Orphans Educational Assistance Program.

Veterans Administration. . . . Montreat-Anderson College is approved to enroll veterans and sons and daughters of veterans. The laws which apply to educational benefits under the jurisdiction of the Veterans Administration are published in Title 38, United States Code. Persons entitled to V.A. educational benefits should make application to the appropriate V.A. Regional Office well in advance of the date they expect to enter college. Monthly payments will be made when a report of acceptance in the APPROVED PROGRAM has been received by the Veterans Administration Regional Office in Winston-Salem, North Carolina. The first monthly payment will be made to the Business Office when the student registers. Veterans must carry a full scholastic load to receive full benefits.

STATEMENT OF SATISFACTORY PROGRESS

To be eligible to receive federal financial aid (Pell Grants, SEOG, College Work Study, NDSLs or FISLs/GSLs) or state and institutional aid a student must maintain satisfactory progress in his/her course of study.

A student at this institution will, assuming all other eligibility requirements for payment of federal, state and institutional funds are met, be eligible to receive federal, state and institutional aid for a minimum of twice the number of hours required for completion of the degree or diploma program.

A student will be considered to be making satisfactory progress for purposes of receiving federal, state and institutional aid if he/she meets the academic requirements of the institution as set forth in the school catalog for his/her program of study.

A student who is placed on academic probation at the end of a semester will be allowed federal, state and institutional funds for the semester following, during which time he/she must either maintain a 1.75 for all work attempted during that semester, or raise his/her cumulative grade point average to the required level.

A student making a minimum of 1.75 on all work attempted during that probationary semester will be allowed to continue on federal, state and institutional funds providing he/she continues to make a minimum of 1.75 on all work attempted each subsequent semester on financial aid/probation until the cumulative grade point average is sufficient to remove him/her from probation, or until the student reaches twice the number of semester hours required for completion of the degree or diploma program in which enrolled.

A student who does not make the required grade point average of 1.75 for all work attempted during a probationary semester will lose his/her eligibility to receive federal, state and institutional aid for the semester following.

To re-establish eligibility for federal, state or institutional aid a student must satisfy the academic requirements for readmission to the institution. Upon readmission, the student will be allowed a semester on federal, state and institutional aid during which time he/she must maintain the required 1.75 grade point average for all work attempted.

Students should be aware that there may be circumstances where they will be readmitted by the academic dean but the student will be ineligible to receive federal, state and institutional aid.

STUDENT LIFE

Student life outside the classroom is one of the most significant aspects of a full college life. Students grow and develop in their social and spiritual lives just as in the academic area, learning to talk openly, choosing life values, just having fun, and discerning those activities which contribute to true joy. Student life is an important area, influencing education with a Christ-centered perspective at Montreat-Anderson. The Dean of Student Affairs, the Director of Student Activities, and the staff plan and encourage a wide range of programs and involvement to meet the needs and interests of each student and fulfill the goals and purpose of the College.

A CHRISTIAN COMMUNITY

A key element in student life is the existence of a vital Christian community on campus and in the area of Montreat. This community grows by the Bible's message of truth, love, forgiveness, reconciliation and continual acknowledgement of Christ as Lord. Christian living and Christian community are an exciting part of Christ's witness in the world. There is a concern for each other, a carrying of each other's burdens, and a way of conveying and dealing with feelings which should be different from and attractive to many now outside of Christ. The community provides a unique opportunity for the student to experience a model of Christian involvement. The emphasis is not upon having achieved perfection but upon growth toward maturity.

The Christian community includes persons from a large number of denominations who represent a variety of Christian life styles. Many are excited about the impact of Christ on their lives. There is an opportunity to learn to accept and enjoy Christians of different backgrounds in an atmosphere of tolerance and cordiality.

In addition to the basic Christian community, the spiritual growth and maturity of students is encouraged through a wide range of experiences. Weekly chapel services bring a variety of outstanding speakers to the campus from many parts of the world. Students have the opportunity to

participate in other formal and informal meetings during the week, some of them coordinated and led by the College Chaplain. The Montreat Presbyterian Church holds regular services in Gaither Chapel, plus a Sunday morning class and mid-week prayer and Bible study especially for students. The College sponsors Spiritual Emphasis Week, which brings to the campus outstanding Christian communicators. The Student Christian Association organizes regular group Bible studies and weekend retreats.

SOCIAL OPPORTUNITIES

College social opportunities are extensive. Because the campus is small, students see each other often and there is varied social contact. All persons on campus become known as individuals. Classes and organizations sponsor concerts, banquets, dances, talent shows, plays, hikes, picnics, movies, and intramural competition. There are four semi-formal dances: Homecoming, Christmas, Valentine and Spring.

EXPECTATIONS AND REQUIREMENTS

It is the desire of the College to create a Christian atmosphere in which all phases of college life will be conducive to the continuous

Christian growth of the individual. Bible courses form an essential part of the curriculum. Regular attendance at Chapel is required. Church attendance is encouraged.

THE HONOR SYSTEM

"Life at Montreat-Anderson College is based on the belief that the ideal community is made up of honorable individuals. Mutual trust and consideration are essential to such a community, and it is for these that we strive.

"Each student and faculty member has a responsibility for himself/herself and for every other member of the College community. The failure of one person to live honorably is in part the failure of all. The movement of one individual toward complete understanding of Christian living is a step toward honorable living for the whole College.

"For this reason the students of Montreat-Anderson College have accepted the 'Honor System', under which each student agrees to try to discipline his/her own life and to be ready to help all others to discipline their lives toward the goal of a community in which each member will merit trust and respect. It is in large part due to the acceptance by faculty and students of the Honor System as a way of life, that the 'Spirit of Montreat' is a reality, not only on the campus but wherever former Montreat students are found."

– Excerpt from the Student Handbook.

Before students are admitted to Montreat-Anderson College, they must sign a pledge agreeing to uphold the Honor System of the College.

STANDARDS OF CONDUCT

The trustees, administration, staff and students seek to be motivated by Christ's love for us and desire to reflect that love for one another; therefore, we are called upon to practice consideration, fair play and concern in our daily interaction with each other as an expression of our commitment to be a community which is under the Lordship of Jesus Christ.

Love and consideration demand the deliberate consciousness of other people's feelings and an effort neither to hurt nor offend other members of the community.

Such high aspirations require frequent reviews of what Christian standards are in the social as well as academic areas and they can be reached only when each one in the Montreat-Anderson College community makes an honest effort to incorporate them into the pattern of daily living.

An obligation for patience and for the effort toward redemption is inherent in a Christian community. At the same time the College reserves the authority to ask those members to withdraw who do not accept its delineation of Christian standards and learn to live happily in the framework of its ideals.

Expectations for student conduct will be found in the Student Handbook.

STUDENT ORGANIZATIONS AND SERVICES

THE STUDENT GOVERNMENT ASSOCIATION is composed of all the students of Montreat-Anderson College. It carries out its responsibilities through its Executive, Legislative and Judicial branches which operate at all levels of campus living. It plays a primary role in interpreting the needs of students and in determining the quality of student life. It works closely with the Dean of Student Affairs and holds the authority to implement and make effective its responsibility to the College community.

The student courts begin in the individual dormitory and the Interdormitory Council and culminate in the Honor Court. When a violation of College or Student Government regulation occurs, the case is usually considered in one of the student courts except for those cases reserved for consideration by the Administrative Committee.

Responsible student leadership has established a tradition of effective student government at Montreat-Anderson College.

THE STUDENT CHRISTIAN ASSOCIATION carries large responsibility for translating the Christian emphasis of the College into all relationships, personal and social, and for outreach into the surrounding communities through various group projects.

OTHER ORGANIZATIONS AND ACTIVITIES

Men's and Women's Intramurals are built around a strong intramural program based on participation in various team and individual sports.

Publications of Montreat-Anderson College include a yearbook, *Agape,* and a student newspaper, *Alethia,* composed of student opinion. The student-directed publications provide opportunity for students to increase their skills in writing and to voice their concerns for issues facing the world.

Campouts, canoe outings, and hikes are sponsored by the Recreation department. These outings are open to anyone interested. No previous experience is needed.

Greybeard Players serves as a channel for the dramatic interests and abilities of its members. Each member participates in at least one drama production per year.

Phi Theta Kappa, the national honor society for junior colleges, maintains Mu Lambda Chapter at Montreat-Anderson. Among the activities sponsored by Mu Lambda Chapter is the Fine Arts Festival which gives students opportunity for expression in music, drama, literature, dance, speech, and the visual arts.

General Assembly Singers is a carefully selected group of students who sing on campus and travel extensively off campus. They perform in churches throughout the southeast and at special events such as youth rallies and conferences. The group consists of 10 to 15 members selected by audition.

Sufficient student interest can bring about the formation of other planned activities such as language clubs, exercise classes and musical instruction groups.

Montreat-Anderson College is continually seeking ways to improve and expand its equipment, facilities, and personnel in the area of campus activities. A full-time director of activities coordinates the out-of-class activity and co-curricular program.

Supplementing local campus activities, visiting professors, lecturers, and performing artists come to the campus throughout the year. The city of Asheville affords the College community additional cultural and recreational opportunities such as the Community Concert Series and the Asheville Community Theater.

INTERCOLLEGIATE ATHLETICS

Montreat-Anderson College, a member of the National Junior College Athletic Association, offers the following sports: basketball, men and women; tennis, men and women; soccer, men; baseball, men; and volleyball, women. The College has recently completed construction of a new athletic field for varsity baseball, varsity soccer, physical education, and intramurals. It has been acclaimed by experts as one of the finest playing fields in the southeast.

Cheerleaders, screened and selected each year, add greatly to the color and enthusiasm of Montreat-Anderson games. Their primary purpose is to support the teams with encouragement and spirit. New students with cheerleading experience are encouraged to try out each year.

STUDENT SERVICES

COUNSELING

The College provides a Counseling Service which includes resources for career opportunities, part-time employment, academic pursuits, etc. A fully-qualified Counselor is located in this office and is available to students for these purposes as well as personal matters. In addition, the College Chaplain, the Resident Directors, and the Dean of Student Affairs are available for personal counseling. Each student has an academic advisor, a selected member of the faculty who assists students in choosing their academic program and helps them to cope with problems as they arise.

HEALTH SERVICE

A registered nurse or assistant is on duty or on call at all times. The Student Insurance Program is required of all full-time students. Under this program, students are protected 24 hours a day on campus or off, including interim vacations during the College year, plus two days travel time each way. *Students must pay for outpatient services provided by the Infirmary and for all prescription drugs.*

BOOKSTORE

The Montreat-Anderson Bookstore is operated for the purchase of textbooks and instructional supplies. The Bookstore is run on a strictly cash basis. A general estimate of the amount needed for books for the first semester is $125 and for the second semester, $100.

LAUNDRY SERVICE

Students are required to bring their own linens. Self-service laundry facilities and complete one-stop laundry and cleaning facilities, including shirt finishing, dry cleaning, and fluff-and-fold laundry are available in the commercial center. The manager will be happy to assist with laundry and dry cleaning service on a cash basis only. All personal property should be marked with the student's name.

THE ACADEMIC PROGRAM

Montreat-Anderson College is accredited by the Southern Association of Colleges and Schools. A student attending Montreat-Anderson may plan an academic program to meet the requirements of his/her educational goal, whether the goal be to transfer to a four-year institution or simply to graduate from junior college.

The student will enroll as a candidate for one of the following degrees:

ASSOCIATE IN ARTS

ASSOCIATE IN SCIENCE

ASSOCIATE IN SCIENCE (Natural Science)

ASSOCIATE IN SCIENCE (Recreational Leadership)

STRUCTURED TO ENCOURAGE TRANSFERRING

Graduates of Montreat-Anderson College successfully transfer to four-year colleges throughout the United States, and the College curriculum is specifically designed to facilitate transfer to four-year schools. This approach provides the student with several advantages. First, it provides the opportunity for two different types of college experience – two years at a Christian liberal arts college and two years of specialization at the college or university of later choice. In addition, because there is less competition for admission at the junior class level in senior colleges and universities, and because many Montreat-Anderson students improve their performance during the first two years, the senior colleges where Montreat-Anderson graduates may gain acceptance could be significantly greater in number and in quality than may be available upon the completion of high school.

Special "direct transfer" agreements with many colleges insure junior class standing for graduates of Montreat-Anderson. Scholarships for these graduates are frequently available, both at direct transfer colleges and at many other institutions.

DIRECT TRANSFER PROGRAMS

Contracts with each college may be seen in the office of the Registrar.

Berea College, Berea, Kentucky
Campbellsville College, Campbellsville, Kentucky
Carson-Newman College, Jefferson City, Tennessee
Columbia College, Columbia, South Carolina
Erskine College, Due West, South Carolina
Gordon College, Wenham, Massachusetts
Greensboro College, Greensboro, North Carolina
King College, Bristol, Tennessee
Mars Hill College, Mars Hill, North Carolina
North Carolina Wesleyan, Rocky Mount, North Carolina
Pfeiffer College, Misenheimer, North Carolina
Presbyterian College, Clinton, South Carolina
St. Andrew's Presbyterian College, Laurinburg, North Carolina
Taylor University, Upland, Indiana
Tusculum College, Greeneville, Tennessee
University of Miami, Coral Gables, Florida

SUGGESTED PROGRAMS OF STUDY LEADING TO A BACHELOR'S DEGREE

Upon entering Montreat-Anderson, the student should begin to look toward a future major, or area of concentrated study. The courses at Montreat-Anderson offer the basic foundation for almost every four-year degree course, and careful course selection within the requirements for the desired degree can permit a student to be well prepared to move into his/her major field. **A student should check carefully the catalog of the senior institution to which he/she plans eventually to transfer, to make sure that the requirements of that particular institution will be met.**

Listed below are suggested courses of study to be followed, over two years, by students planning to pursue the major named.

ASSOCIATE IN ARTS DEGREE

	FRESHMAN YEAR	SOPHOMORE YEAR
Bible	Bible 101	Literature
Communications (Radio, TV)	Bible 102, 112, or 204	Natural Science
Drama	English 101 and 102	Foreign Language
English	Foreign Language	Electives related to potential majors
Foreign Languages	History 101,102	Physical Education
Philosophy	Mathematics 111	General Studies
Speech Therapy	Fine Arts	
	Physical Education	
	General Studies	
	Computer Science	

ASSOCIATE IN SCIENCE IN NATURAL SCIENCE DEGREE

Agricultural Sciences
Agribusiness
Agronomy
Environmental Studies
Forestry

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112, or 204	Social Science or Fine Arts
History 101,102	Chemistry 101-102
English 101 and 102	Economics
Mathematics 206 or 215 or 216	Biology 202
Biology 101-102	Physics 201,202
Physical Education	Physical Education
General Studies	General Studies
Computer Science	

ASSOCIATE IN SCIENCE DEGREE

Business Administration
Finance
Economics
Marketing

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112, or 204	English 204
English 101 and 102	Fine Arts
History 101,102	Economics 208,209
Mathematics 117,205	Accounting 206-207
Business 205	Humanities
Business 106	Psychology
Physical Education	Natural Science
General Studies	Physical Education
Computer Science	General Studies
	Sociology 204

ASSOCIATE IN SCIENCE IN NATURAL SCIENCE DEGREE

Biological Science

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112, or 204	Fine Arts
English 101 and 102	Biology 203-204
History 101, 102	Biology 202, 206, 213
Mathematics 206 or 215 or 216	Chemistry 101-102
Biology 101-102	Physical Education
Physical Education	General Studies
General Studies	
Computer Science	

ASSOCIATE IN SCIENCE OR ASSOCIATE IN ARTS DEGREE

Christian Education
Youth Ministries

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112, or 204	Foreign Language (for A.A.)
English 101 and 102	Natural Science
History 101,102	History 208 (Church History)
Mathematics 111, 117	Christian Education 220
Foreign Language (for A.A.)	Sociology 204, 205
English 204	Music or Bible
Fine Arts	Related Electives
Physical Education	Physical Education
General Studies	General Studies

ASSOCIATE IN ARTS OR ASSOCIATE IN SCIENCE DEGREE

Elementary Education
Primary Education

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112 or 204	English 204
English 101 and 102	Fine Arts
History 101, 102	Sociology 204
Biology 101-102 or Biology 101 and Physical Science 101	Psychology 202
	Health 101
Mathematics 111 and above	Foreign Language (for A.A.)
Foreign Language (for A.A.)	Electives from History 201, 202; Political Science 203; Sociology 205; Psychology 200, 203
Physical Education	Physical Education
General Studies	General Studies
Computer Science	

ASSOCIATE IN ARTS OR ASSOCIATE IN SCIENCE DEGREE

Secondary Education
Special Education

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112, or 204	Fine Arts
English 101 and 102	Foreign Language (for A.A.)
History 101, 102	English 204
Natural Science	Psychology 202, 203
Mathematics 111 and above	Electives related to potential major
Foreign Language (for A.A.)	Physical Education
Physical Education	General Studies
General Studies	Sociology 204
Computer Science	

ASSOCIATE IN ARTS DEGREE

Journalism
Broadcasting

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature 201, 202 or 213
Bible 102, 112, or 204	English 204
History 101, 102	Mathematics 111 or above
English 101 and 102	Business 101
Natural Science	Foreign Language
Foreign Language	Fine Arts
Physical Education	Electives from Sociology 204; Economics 208, 209; Political Science 203, 204; Psychology 202; History 201, 202
General Studies	Physical Education
Computer Science	General Studies

ASSOCIATE IN ARTS DEGREE

Music

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112, or 204	Foreign Language
English 101 and 102	Natural Science
Foreign Language	Mathematics 111 or above
Music 101-102	History 101, 102
Music 121 and 122	Music 110
Music 110	Music 261, 262 or 281, 282
Music 161, 162 or 181, 182	Social Science elective
Physical Education	Physical Education
General Studies	General Studies

ASSOCIATE IN SCIENCE IN NATURAL SCIENCE DEGREE

Medical Technology

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112, or 204	Fine Arts
English 101 and 102	History 101, 102
Biology 101-102	Sociology 204
(Required by some schools of Medical Technology)	Biology 203-204
Mathematics 206 or 215 or 216	Mathematics 216 or Chemistry 101-102; or Physics 201, 202
Psychology 202	Biology 206
Physical Education	Physical Education
General Studies	General Studies
Computer Science	

ASSOCIATE IN SCIENCE DEGREE

Nursing

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112, or 204	Fine Arts
English 101 and 102	History 101, 102
Biology 101-102	Sociology 204
(Required by some schools of Nursing)	Biology 203-204
Mathematics 117, 205	Chemistry 101-102
Psychology 202	Physical Education
Physical Education	General Studies
General Studies	
Computer Science	

ASSOCIATE IN SCIENCE DEGREE

Physical Education

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112, or 204	Fine Arts
English 101 and 102	English 204
History 101, 102	Physical Education 111
Biology 101-102	Physical Education 112
(Required by some schools)	Psychology 202
Health 101	Electives in Humanities
Health 102	Electives in Social Science
Physical Education	Mathematics 111 and above
General Studies	Physical Education 120
	Physical Education
	General Studies

ASSOCIATE IN SCIENCE IN NATURAL SCIENCE DEGREE

Physical Therapy

FRESHMAN YEAR	SOPHOMORE YEAR
Bible 101	Literature
Bible 102, 112 or 204	Psychology 202
English 101 and 102	Physics 201, 202
History 101, 102	Chemistry 101-102
Mathematics 206 or 215 or 216	Sociology 204 or Fine Arts
Biology 101-102	Electives
(Required by some schools of Physical Therapy)	Physical Education
Physical Education	General Studies
General Studies	
Computer Science	

ASSOCIATE IN SCIENCE IN NATURAL SCIENCE DEGREE

	FRESHMAN YEAR	SOPHOMORE YEAR
Pre-Medical **Pre-Dental** **Pre-Optometry** **Pre-Veterinary**	Bible 101 Bible 102, 112, or 204 English 101 and 102 History 101, 102 Mathematics 206 or 215 or 216 Biology 101-102 (Required by some schools) Physical Education General Studies Computer Science	Literature Psychology 202 Fine Arts or Social Science Elective Physics 201, 202 Chemistry 101-102 Elective Physical Education General Studies

ASSOCIATE IN ARTS DEGREE

	FRESHMAN YEAR	SOPHOMORE YEAR
Pre-Ministerial	Bible 101 Bible 102, 112, or 204 English 101 and 102 Foreign Language History 101, 102 Mathematics 111 or 117 Fine Arts Physical Education General Studies	Literature Foreign Language English 204 Natural Science Psychology 202 Electives from History 201, 202, 208 (Church History); Political Science 203, 204; Music; Sociology 205; Bible 205, 210, 221; Philosophy 211 Physical Education General Studies

ASSOCIATE IN ARTS DEGREE (preferred)

	FRESHMAN YEAR	SOPHOMORE YEAR
Pre-Law **Paralegal** **Public Administration** **History**	Bible 101 Bible 102, 112, or 204 English 101 and 102 History 101, 102 Foreign Language Mathematics 111 or above Fine Arts Physical Education General Studies Computer Science	Literature Foreign Language Mathematics Psychology 202 or Sociology 204 Natural Science English 204 History 201, 202, or 208 Physical Education General Studies

ASSOCIATE IN SCIENCE (RECREATIONAL LEADERSHIP) DEGREE

	FRESHMAN YEAR	SOPHOMORE YEAR
Recreation (Church/Community)	Bible 101 Bible 102, 112, or 204 English 101 and 102 Mathematics History Christian Education Recreation 101, 103, 204 Physical Education General Studies	Literature Biology 101-102 Business 205 Health Psychology 202 Recreation 210, 200, 205 Physical Education General Studies

ASSOCIATE IN SCIENCE (RECREATIONAL LEADERSHIP) DEGREE

	FRESHMAN YEAR	SOPHOMORE YEAR
Recreation (Outdoor)	Bible 101 Bible 102, 112, or 204 English 101 and 102 Mathematics History Recreation 101, 204, 206, 216 Physical Education General Studies	Literature Biology 101-102 Business 205 Health Psychology Recreation 210, 207, 208 Physical Education General Studies

ASSOCIATE IN SCIENCE DEGREE

	FRESHMAN YEAR	SOPHOMORE YEAR
Computer Science	Bible 101 Bible 102, 112, or 204 English 101 and 102 Humanities Mathematics Computer Science 101, 102 Physical Education General Studies	Literature Fine Arts Biology 101-102 Social Science History 101, 102 Mathematics Computer Science 111, 121, 208 Physical Education General Studies

FACULTY ADVISORS

Upon enrollment, students are assigned a faculty advisor to assist them in clarifying their educational objectives, planning their programs, utilizing their resources, and meeting the requirements for graduation.

The Registrar and faculty advisor assist in arranging programs of studies, *but it is the student's responsibility to become familiar with and fulfill all requirements for his/her degree.*

REGISTRATION

Toward the close of each semester, students in conference with their advisors plan and register for their course programs for the following semester. Registration will then be closed until a designated final registration day at the beginning of each term. Failure to register at the stated time will mean a possible loss of course selection and a late registration fee of $10.

To facilitate transfer to senior institutions, it is important that junior college students meet the requirements for the Associate Degree. If the senior institution has been decided upon, students should become familiar with the requirements of the program they plan to enter and choose their electives to meet the requirements of the program at that institution. The Registrar and faculty advisor assist in arranging programs of studies, *but it is the student's responsibility to become familiar with and fulfill all requirements for his/her degree.*

If students attend a course or section for which they are not officially registered, they will not receive credit for the work. If they do not attend a course or section for which they are officially registered and do not officially drop the course through the Registrar's Office, they will receive a grade of "UF" for that course.

REQUIRED COURSES FOR CONTINUING IN SCHOOL

Full-time students and/or resident students who are not enrolled in the required courses for remaining in College and who have not completed work in them will be subject to suspension from the College by the Academic Affairs Committee. All full-time students and/or resident students must be enrolled for and meeting attendance requirements in the following courses: Bible 101 and 3 hours from Bible 102, 112, or 204 until successfully completed; and one-half semester hour of General Studies each semester enrolled. If any course required to remain in College is not offered during a semester when it is needed, this requirement may be waived by the Dean of the College until the course is available.

MINIMUM AND MAXIMUM LOADS

For a student to be graduated in four semesters he/she must average an academic load of sixteen semester hours per semester. All resident students are normally required to carry at least twelve semester hours of work exclusive of physical education activities courses and General Studies.

Students may carry up to eighteen and one-half semester hours, including physical education activities courses, General Studies, and Reading. One further course may be added based on the student's academic record and written permission from the Dean of the College. Only students who have at least a 2.75 average the preceding semester will be considered.

FOR THE ACADEMIC ACHIEVER

Montreat-Anderson College seeks to encourage and challenge every student. Freshmen with high academic qualification, as measured by proficiency tests, may enter advanced courses in Bible, English, French, Spanish, history, mathematics and biology.

INDEPENDENT STUDY COURSES

Independent study courses allow students to proceed at their own rate and to achieve the grade they wish, based upon material mastered rather than upon competition with fellow students. The instructor in such a course will clearly state requirements at the beginning of the semester. Since a considerable amount of maturity and self-discipline is required, students should register for independent study courses only if they are prepared to work without the framework of regular class structure.

AUDITED COURSES

Students who wish to audit courses may do so by obtaining permission from the Dean of the College or the Registrar. Auditors receive neither grades nor credit. For special students the fee for auditing is $10 per audit hour.

TUTORING PROGRAM

The Tutoring Program is organized to assist students of all scholastic levels in reaching their academic goals. Special effort is made to reach those students who are experiencing temporary or long-range academic difficulties.

The services offered by the Program include tutoring by appointment for private tutoring on a weekly or biweekly basis; accountability conferences to assist the student in planning for academic improvement; operation of a drop-in-center for those seeking help with daily needs; and study skills seminars concerned with study techniques designed to be of value to the whole student body.

Resident and student tutors are coordinated by a faculty/staff member.

ACADEMIC ENRICHMENT PROGRAM

The Academic Enrichment Program at Montreat-Anderson College is designed to assist the underprepared student who has potential for college work to develop the discipline, academic skills, and attitudes necessary for successful involvement in college-level work.

Courses are offered to develop needed skills in the following areas: reading, English composition and mathematics. A specially-designed section of Bible 101 and a Study Skills course are also included in the Academic Enrichment Program.

Students who have not attained the necessary skills in reading, English composition or mathematics will be required to take the Academic Enrichment class in that skill and may be required to take the specially-designed Bible section and Study Skills course.

Students enrolled in the Academic Enrichment Program should expect to attend a summer session or an additional semester to complete all requirements for the Associate Degree.

Details of the admissions criteria for this program are available from the Office of Admissions.

SOPHOMORE STATUS

To be classified as a sophomore, a student must have earned 24 semester hours of academic credit.

VOCATIONAL COUNSELING

Each fall, the College administers the Strong Vocational Interest Inventory to all entering freshmen. Personal counseling based upon the test results is available and encouraged.

GRADING SYSTEM

Montreat-Anderson College operates on the semester system. The academic proficiency of a student is indicated by the following letter system:

A – Represents superior work, valued at four quality points per semester hour.

B – Represents above average work, valued at three quality points per semester hour.

C – Represents average work, valued at two quality points per semester hour.

D – Represents below average, unsatisfactory work, valued at one quality point per semester hour.

P – Indicates that the student has satisfactorily completed the course. Academic credit is given but not quality points. A course in which the student has earned a grade of "P" is ignored when computing overall QPA.

F – Indicates failure, with 0 semester hours earned and 0 quality points.

I – Indicates incomplete work. A grade of "I" automatically becomes an "F" if not removed by mid-term of the following semester. No quality points are assigned for an incomplete grade. A course in which the student has earned a grade of "I" is counted when computing the overall QPA.

NG – Indicates no credit earned. For courses designated by the instructor at the beginning of the semester as Independent Study, and for Academic Enrichment courses. The student who receives the "NG" grade must later re-register for the course in order to complete it. The grade of "NG" will not be given for the same course more than once. *Students receiving veteran's benefits need to be aware that the Veteran's Administration does not credit hours for which "NG" grades are received.*

* W – Indicates withdrawal during the first six weeks of the semester, or withdrawal due to certified medical reasons.

WF – Indicates withdrawal after the first six weeks of the semester with a failing grade given. This grade will become automatic unless the Academic Affairs Committee rules otherwise. A course in which the student has earned a grade of "WF" is counted when computing overall QPA.

UF – Indicates an unofficial withdrawal from the College; the student has dropped out of school without following official withdrawal procedures. A "UF" is also given for courses for which the student registers but which he never attends.

All grades are final three months after the date of issuance.

*If a course grade of **"F"** has been incurred prior to withdrawal, it will not be removed by withdrawal from the course or from college.

QUALITY POINT AVERAGE

The quality point average is computed by dividing the total number of quality points earned by the total number of hours attempted. Courses with a notation of "W," "P," or "NG" will not be counted as hours attempted in computing quality point average; grades of "F," "WF," "UF" and "I" will be counted as hours attempted. No quality points are assigned for grades of "F," "WF," "UF," "I," "P," "NG," or "W."

REPEATED COURSES

A student may repeat a course in which previous performance has been poor. Only the better of the two attempts will be counted as hours attempted in computing a quality point average; thus a student is provided with the opportunity to improve upon poor performance. Both attempts, however, appear on the permanent record. The student is reminded that the above policy is institutional. No assurance can be given that other colleges will treat repeated courses in the same manner.

PROGRESS REPORTS

The final grade in each course is assigned and recorded at the end of each semester. In addition, mid-semester progress reports are made by the faculty; unsatisfactory reports are sent to the student. These mid-semester reports do not become a part of a student's official record. Teachers of independent study courses may, at their discretion, submit "NR" (no record) reports at mid-semester.

HONORS

Scholarship Pins, the highest academic award at Montreat-Anderson College, are awarded at Commencement to those students who have met the Scholarship Certificate requirements for four semesters.

Scholarship Certificates are awarded to those students who have met The Distinguished Scholars' List or The Dean's List requirements for first and second semesters.

The Distinguished Scholars' List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of 3.9 or above on academic subjects taken; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of "I," "NG," "F," "WF," "UF"; (5) maintained a satisfactory citizenship record.

The Dean's List is made up of those students who, during the previous semester, have met the following requirements: (1) received a grade point average of between 3.5 and 3.89; (2) taken at least twelve hours of academic work; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of

"I," "NG," "F," "WF," or "UF"; (5) maintained a satisfactory citizenship record.

The Merit List is made up of Academic Enrichment students who have (1) a "B" average or above on their academic work; (2) earned at least twelve semester hours; (3) completed the minimum requirements in General Studies and physical education satisfactorily; (4) received no grade of "I," "NG," "F," "WF," or "UF"; (5) maintained a satisfactory citizenship record.

Phi Theta Kappa, the national honor society of junior college campuses, maintains Mu Lambda Chapter at Montreat-Anderson College. Eligible students must have met the following requirements: (1) completed cumulative 15 academic hours per semester; (2) received a cumulative grade point average of 3.5 or above; (3) ranked in the top 10% of the student body; (4) received no grade lower than "B" during the previous semester; (5) maintained a satisfactory citizenship record.

Faculty Service Award goes to a graduating sophomore who has evidenced effective Christian citizenship and who is recognized as having made an outstanding contribution to the College in one or more activities during the year.

Campus Life Service Award is awarded annually to the student who, in the opinion of the student life personnel, best represents the ideal of service to others within the College community. The student receives a plaque entitled "Annual Campus Life Service Award" and his/her name is added to a list of previous recipients on a plaque in the Dean of Student Affairs' Office.

Who's Who among Students in American Junior Colleges representatives are chosen on the basis of academic achievement, service to the College, and service to the community.

The Karl D. Snyder Memorial Award is given to a graduating sophomore who has, in the opinion of the science faculty, exhibited creative initiative and achieved a grade point average of at least 3.75 in a program of study leading to the degree of Associate in Science (Natural Science).

ACADEMIC PROBATION

Full-time students are required to maintain a specified quality point average on a minimum of 9 hours to remain in good standing. A student who fails to gain a QPA of 1.5 after his/her first semester and 1.75 each semester thereafter will be placed on Academic Probation. Under certain circumstances a student may be placed on Academic Probation by act of the Dean of the College or of the Academic Affairs Committee. The status of Academic Probation is withdrawn at the end of the semester if the student has earned the specified quality point average. Any student who has Academic Probation status at the end of two consecutive semesters will be suspended.

Students placed on Academic Probation at the end of first semester will be placed in Reading (English 110) at the beginning of second semester. This course will be included in the maximum number of academic hours students may take.

Students on Academic Probation will have no more than three absences in any course and will not be allowed to participate in any major extracurricular activities. Major extracurricular activities are defined generally as activities requiring participation more than once a week. Intramural sports are excepted from this regulation since this does not involve regular practice. No student on Academic Probation will be permitted to loan, borrow, or use a motorized vehicle on campus without permission, except on weekends.

Certain privileges may be restored to a student on Academic Probation by the Dean of the College if the student has no unsatisfactory grades at mid-semester.

ACADEMIC SUSPENSION

The Administration reserves the right to suspend or drop a student from the College because of poor scholarship. Any student on Academic Probation who fails to meet the requirements of the probationary status will be subject to Academic Suspension without refund of fees. A student who has Academic Probation status at the end of two consecutive semesters, or who is dropped from a required Bible course, or fails to meet attendance requirements in General Studies will be suspended. Any other student who, in the opinion of the Academic Affairs Committee or of the Dean of the College, is consistently neglectful of his/her academic responsibilities or shows insufficient academic progress will be suspended from a course or from the College.

A student who is suspended by the Dean of the College has the right of appeal to the Academic Affairs Committee; a student who is suspended by the Academic Affairs Committee has the right of appeal to the Dean of the College or to the President. Persons suspended must leave campus within a specified time and not return during the period without written permission from the Dean of Student Affairs.

Any student who is suspended for academic reasons may seek reentry by reapplying to the College after one regular semester and if readmitted, will be placed on Academic Probation. Work undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's probationary status.

CLASS ATTENDANCE

Each instructor will prepare his/her requirements for attendance in his/her classes and will distribute these in writing to the students, to the two Deans, and to the Academic Affairs Committee at the beginning of each semester. Attendance regulations for General Studies will be posted at the beginning of each semester. It will be the responsibility of

the instructor to enforce the regulations and to include the manner of enforcement in the written description. Students wishing to obtain written excuses for appearance in court, death in the family, emergency absences, etc., should obtain these from the Office of the Dean of Student Affairs.

In no case shall a student have more than 20% absences in any class. Students on Academic Probation shall have no more than three absences in any course. If a student has the 4th absence, regardless of reason, he/she must be dropped from the course, and must appeal in order to be re-admitted to the course.

Registration in a course obligates the student to be regular and punctual in class attendance beginning with the first meeting of the class. Absences will be counted from the first day of classes. The responsibility for work missed because of unavoidable absence rests entirely upon the student. See the Student Handbook for detailed information concerning class attendance policy and procedure.

CHANGE OF SCHEDULE

Changes of schedule are not encouraged, but necessary changes in registration may be made by the use of forms obtained in the Office of the Registrar. A change of schedule will require payment of a $10 fee. All changes must be approved by the faculty advisor, the Dean of the College and the Registrar.

Courses may be dropped during the first six weeks of the course with a notation of "W." If a course grade of "F" has been incurred prior to this time, it will not be removed by dropping the course. After six weeks a student who drops a course automatically receives a grade of "WF" unless the Academic Affairs Committee makes a recommendation to the contrary.

If students attend a course or section for which they are not officially registered, they will not receive credit for the work. If they do not attend a course or section for which they are officially registered and do not officially drop the course through the Registrar's Office, they will receive a grade of "UF" for that course.

SUMMER SCHOOL

Montreat-Anderson College offers a summer school program. Full details and academic regulations are available in a separate brochure which can be obtained from the Office of the Dean of the College.

A student who wishes to enroll in the summer courses offered by another institution must receive approval to do so from the Registrar, and complete the necessary forms required by that office.

Completion of the summer school permission form entitles the student to full credit on all summer credits earned. All grades, passing or failing, and the quality points are recorded and computed into the student's average at Montreat-Anderson College. Credit for approved summer work is treated as if it were earned at Montreat-Anderson. Work

undertaken in summer school and averaged into the previous semester's work will be considered in evaluating a student's academic status for the following fall semester.

Summer work taken elsewhere without approval may or may not be accepted at Montreat-Anderson.

TRANSCRIPTS

Requests for copies of transcripts will be honored as quickly as possible in the order in which the applications are received; however, during busy periods such as examinations, commencement, registration, etc., there will be some delay. Therefore, transcripts should be requested well in advance of these periods. No transcripts of a student's record will be issued for a student whose financial obligations to the College have not been satisfied.

There are two types of transcripts. Official transcripts are sent when requested in writing by the student involved, except that in no case will an official transcript be sent directly to a student. Unofficial transcripts, for a student's personal or general use, do not bear the official seal of the College; they may be sent directly to the student.

The first copy of a student's transcript is issued for him/her without charge. Requests for subsequent copies should be made in writing to the Registrar and will be sent only upon receipt of a fee of one dollar. Only written requests will be honored; telephone requests or requests from a third party will not be honored.

WITHDRAWAL FROM THE COLLEGE

A student withdrawing from the College for any reason must obtain a withdrawal form from the Registrar's Office and return it properly completed. If the withdrawing student fails to follow this procedure, he/she will not be entitled to an honorable dismissal. Full charges will be made and no refunds given to students who fail to complete the withdrawal form.

If the withdrawal occurs after the last day for dropping courses a grade of "WF" will be recorded for each course unless the Academic Affairs Committee rules otherwise or unless the withdrawal is due to certified medical reasons.

RIGHTS RESERVED BY THE COLLEGE

The College reserves the right to add or delete courses and requirements or to alter the catalogue at any time. The College also reserves the right not to offer any course for which there are fewer than six students enrolled.

It is the routine policy of the College to make public certain information about its students. In compliance with the Family Educational Rights and Privacy Act (P. L. #93-380), Montreat-Anderson will continue

the policy of releasing directory information defined by the Act to include the following categories of information: student's name, address, telephone listing, date and place of birth, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institute attended by the student.

Students who do not wish to have any or all of such directory information released without their prior consent, must notify the Registrar of this fact in a signed and dated statement specifying items not to be published. This notice must be received by the Office of the Registrar within five days after the beginning of the session of first enrollment.

To facilitate campus communication, Montreat-Anderson each semester publishes an in-house roster.

The College reserves the right to exclude from the College any student whose academic work is unsatisfactory, whose character and morals are not consistent with the ideals of the College, or whose influence is detrimental to the spirit of the College.

By accepting admission into the College, a student is agreeing to abide by all official regulations of the College including those published in this catalogue.

DEGREE PROGRAMS

ASSOCIATE IN ARTS DEGREE

The Associate in Arts (A.A.) Degree has the requirement of a foreign language credit or proficiency through the 200 level. All entering students who expect to enroll in a foreign language beyond the elementary level must take a proficiency examination; students demonstrating proficiency through the 102 level may complete their language requirement by taking 6 hours of 200-level courses in that language or by completing satisfactorily twelve semester hours of a different language.

Students presenting two high school units of a foreign language but whose required proficiency examination score does not permit them to enter the 200 level may take the 101-102 level of that language for credit. These students are advised to consider beginning the study of a different foreign language.

Basic Requirements for the A.A. Degree

Courses	Semester Hours Required	Semester Hours Earned
Bible 101	3	_____
Bible 102, 112, or 204	3	_____
English 101, 102	6	_____
Fine Arts Art 105, 106 or Music 105, 121, 122	3	_____
Foreign Language*	12	_____
History 101, 102	6	_____
Literature 201, 202, 211, 212, or 213	3	_____
Mathematics (111 or above)	3	_____
Natural Science Astronomy, Biology, Chemistry, Physics, or Physical Science	8	_____
Social Science History (other than 101, 102), Economics, Sociology, Psychology, or Political Science	3	_____
Physical Education Activities (1 hr. 1st year)	2	_____
General Studies ½ hour for each semester enrolled		_____
Academic Electives to bring total to 62 plus required General Studies		_____
Total:		_____

*Fewer than 12 hours of a language may be required if proficiency is demonstrated, as explained in this section. Students must remember to substitute elective hours in such case, however, to complete required number of hours.

THE ASSOCIATE IN SCIENCE DEGREE

The Associate in Science Degree has no foreign language requirement. As a result of the absence of the language requirement, students pursuing this degree must take more courses in other areas.

Basic Requirements for the A.S. Degree

Courses	Semester Hours Required	Semester Hours Earned
Bible 101	3	_____
Bible 102, 112, or 204	3	_____
English 101, 102	6	_____
Fine Arts Art 105, 106 or Music 105, 121, 122	3	_____
History 101, 102	6	_____

Humanities English 201, 202, 210, 211, 212, 213, 214 Bible 201, 204, 210, 221, 205 Philosophy 211, Humanities 201, or a foreign language	3	_____
Literature 201, 202, 211, 212, or 213	3	_____
Mathematics (111 or above)	6	_____
Natural Science Astronomy, Biology, Chemistry, Physics, or Physical Science	8	_____
Social Science History (other than 101, 102), Economics, Sociology, Psychology, or Political Science	6	_____
Physical Education Activities (1 hr. 1st year)	2	_____
General Studies ½ hour for each semester enrolled		_____
Academic Electives to bring total to 62 plus required General Studies		_____
Total:		_____

THE ASSOCIATE IN SCIENCE DEGREE (NATURAL SCIENCE)

Courses	Semester Hours Required	Semester Hours Earned
Bible 101	3	_____
Bible 102, 112, or 204	3	_____
English 101, 102	6	_____
History 101, 102	6	_____
Literature 201, 202, 211, 212, or 213	3	_____
Mathematics 206, 215, 216	3 or 4	_____
Natural Science from: Biology, Chemistry, Physics, or Math 205, 206, 215, 216	24	_____
Social Science or Fine Arts from: History (other than 101, 102), Economics, Sociology, Psychology, Political Science, Art 105, 106 or Music 105, 121, 122	3	_____
Physical Education Activities (1 hr. 1st year)	2	_____
General Studies ½ hour for each semester enrolled		_____
Academic Electives to bring total to 62 plus required General Studies		_____
Total:		_____

THE ASSOCIATE IN SCIENCE DEGREE (RECREATIONAL LEADERSHIP)

Basic Liberal Arts Requirements

Courses	Semester Hours Required	Semester Hours Earned
Bible 101	3	_____
Bible 102, 112, or 204	3	_____
English 101, 102	6	_____
History 202	3	_____
Literature 201, 202, 211, 212, or 213	3	_____
Mathematics (111 or above)	6	_____
Natural Science (Biology 101-102 recommended)	8	_____
Psychology 202	3	_____
Physical Education Activity*	1	_____
General Studies ½ hour for each semester enrolled		_____
Academic Elective(s)	3 or 6	_____
Core Required Courses		
Recreation 210	1	_____
Recreation 101	3	_____
Recreation 204	3	_____
Health 102	2	_____
Physical Education 213	1	_____
Track A: Church and Community		
Recreation 103	3	_____
Recreation 200	3	_____
Recreation 205	2	_____
Business 205	3	_____
Christian Education 220	3	_____
Academic Electives to bring total credits to 62 plus required General Studies		_____
Grand Total:		_____
Track B: Outdoor Recreation		
Recreation 206	3	_____
Recreation 207	3	_____
Recreation 208	3	_____
Recreation 216	2	_____
Academic Electives to bring total credits to 62 plus required General Studies		_____
Grand Total:		_____

*P.E. 213 (Advanced Lifesaving) serves as the second P.E. activity course.

DEGREE REQUIREMENTS

The requirements for the degrees are designed to provide breadth in general education and to allow for the amount of specialization necessary in preparation for a major field in junior and senior years. The course programs which follow are representative of those offered by major colleges and universities in the freshman and sophomore years. To earn any of the degrees outlined on these pages, a student should:

(1) Earn a minimum of 62 semester hours of credit plus General Studies credit for each semester enrolled.

(2) Successfully complete all courses listed as basic degree requirements.

(3) Present a cumulative "C" (2.0) average on transfer hours accepted and on all work attempted for a degree at Montreat-Anderson College.

(4) Earn a minimum of 24 semester hours at Montreat-Anderson College. Note: A student who leaves Montreat-Anderson College with less than 64 hours or less than a 2.0 average may enroll in another institution and transfer back a maximum of 12 hours toward a degree at Montreat-Anderson.

(5) Complete the form "Request for Degree" during the registration period for the semester immediately prior to the date the degree is to be granted.

It Is Each Student's Responsibility To Be Sure That He/She Has Met All Degree Requirements.

A deficiency of more than 12 hours will necessitate the student's return to Montreat-Anderson if he/she wishes to graduate from the College.

Students are normally subject to the academic requirements stated in the catalogue which was current when they registered. A student who leaves the College and is later readmitted must meet the requirements current at the time of readmission.

GRADUATION

All students receiving diplomas are expected to be present at the Commencement services. A fee of $10 (in addition to the regular diploma fee) will be charged for any diplomas which have to be mailed to graduates who are not present. The requirement to attend the graduation ceremonies does not apply to students who are not enrolled in the College during the semester immediately preceding graduation.

SPECIAL PROGRAMS

HISTORICAL FOUNDATION RESEARCH

The Historical Foundation of the Presbyterian and Reformed Churches was established by the General Assembly of 1927 to collect, preserve and promote the use of materials pertaining to the Presbyterian family of churches. Made up of a Museum, Library and Archives, the Historical Foundation is a research center drawing scholars from all over the world. Its collections document and illustrate Presbyterian and Reformed history across more than five centuries and on five continents. The resources of the Historical Foundation will be used by students enrolled in History 206: Directed Research in History, and may be utilized by any student with permission.

REGIONAL SEMINARY OF THE NORTHEAST

Regional Seminary of the Northeast, located in Newark, New Jersey, was organized under the Reverend Dr. William Iverson, a graduate of Davidson College, Columbia Theological Seminary and New York University. This is a grassroots, interdenominational organization formed in 1966 to reach people, particularly youth, with the claims of Christ in the midst of inner-city culture.

Working with the Director of the Seminary are students who are involved in all aspects of the program. While the schedules of individuals vary from day to day, mornings are reserved as a time for study and devotion. The work is done in churches, settlement houses, coffee houses, and homes for the delinquent. Group dynamics is a daily medium of learning. Students participating in this program may receive credit at Montreat-Anderson College for Sociology 208: Urban Sociology, or credit through Rutgers University.

TRAVEL SEMINARS

In cooperation with Gordon College of Wenham, Massachusetts, the Montreat-Anderson College travel seminar program offers students an

opportunity for travel and study. Each tour, set up through the College, is coordinated with a seminar program of lectures and discussions. The tours are led by experienced faculty members. Students may earn college credit for their participation. Contact Chairman, Social Science Division for details and cost. (See History 207.)

CHAPEL AND CONVOCATIONS

The weekly chapel services at the College are intended to be a focus of worship for the whole community. They also serve to bring to the College distinguished speakers and groups who address themselves to the significance of Christian faith and activity in the world today.

Convocations are used for cultural and educational purposes. Programs of music, drama and dance are interspersed with presentations by specialists in a variety of fields who are able to broaden the horizons and enrich the experience of the student body.

All students are required to attend a specified number of chapels, convocations, and special gatherings. Each semester, one-half semester hour credit is granted for attendance at these functions. No student can be graduated without having gained the one-half semester hour for each semester he/she is enrolled at Montreat-Anderson College. The credit is designated as General Studies in the list of degree requirements, and the specific regulations will be posted at the beginning of each semester.

WILDERNESS PROGRAM

Montreat-Anderson College offers a special wilderness experience in a two-week program called "Discovery." This is possible because the campus is uniquely located on the edge of one of the largest mountain land reserves in the Eastern United States. Backpacking, whitewater canoeing, rock climbing, map and compass reading, natural history, first aid and cross-country travel are all part of the program. Emphasis is on sensitivity to self, others, the wilderness and the God who created and sustains all. "Discovery" is offered during the Summer Session. (See Recreation 216.)

COURSES OF INSTRUCTION

Note:

Courses designated by numbers connected by hyphens, e.g., 101-102, and by numbers separated by commas, e.g. 101, 102, continue throughout the year. Use of the hyphen indicates that the course must be taken in the listed sequence.

GENERAL EDUCATION

100. Study Skills: Instruction in methods of studying and succeeding in college with special attention to using time appropriately, decision-making, goal-setting, career planning, planning of assignments, taking of notes, and preparation for exams. Any student taking English 100, English 110, Mathematics 100, or Mathematics 101 will be required to take this course. Also recommended for all incoming freshmen. *1 semester hour.*

101, 102; 201, 202. General Studies: A student must be enrolled in and fulfill the specified requirements of General Studies each semester that he/she is a full-time student and/or a resident student in the College. General Studies consists of programs presented at Chapel, Convocation, and special functions during the year. Specific requirements will be posted at the beginning of each semester. *½ semester hour per semester.*

HUMANITIES DIVISION

HUMANITIES

201. Modern Secular-Christian World Views: An interdisciplinary course examining the world views, trends, and problems of twentieth century Western man. A Christian world view and secular thought will be contrasted in several areas including science and modern literature. Open to sophomores only. *3 semester hours.*

BIBLE

101. A Survey of the Old Testament: A study of Hebrew history, faith and literature. Emphasis is given to the origins described in Genesis, the religious significance of the Exodus, the Mosaic Covenant and the major teachings of the prophets. Examination is made of the relationship of God and man and the unfolding plan of redemption. *Required of all students. 3 semester hours.*

102. A Survey of the Gospels: This survey includes a treatment of the authorship of the four Gospels and a background study of both the Roman world and Judaism. The course surveys the life and teachings of Jesus Christ based on the four Gospels. *3 semester hours.*

112. A Survey of the New Testament: A study of the content, history, and teachings of the New Testament. Included in the course is introductory material on the theology of the New Testament and origins of the Christian Church. *3 semester hours.*

201. Old Testament Prophets: A comprehensive study of the Old Testament Prophets and their teachings. The course is designed to include the historical context of both the classical and non-classical prophets. *Prerequisite: Bible 101. 3 semester hours.*

204. Acts, Epistles, and Revelation: This course opens with a survey of the Intertestamental Period and the Roman world as a background for understanding the First Century Church. The course includes a survey of the Acts of the Apostles. Careful attention is given to the Pauline letters, the General Epistles, and the Book of Revelation. Attention is also given to the relevance of the Apostolic Church to the contemporary Christian community. *Prerequisite: Bible 101. 3 semester hours.*

205. Biblical Studies of Individual Books: An elective course in Bible dealing with individual books of the Old Testament or the New Testament. The course will be offered when demand is sufficient in the student body or community. *1-3 semester hours.*

210. Classics in Christian Literature: A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin, and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church. *The course should normally be elected in the second year (Same as English 210.) 3 semester hours.*

221. Christian Doctrine: A basic study of the major doctrines of the Christian faith and their application to contemporary thought and life. Includes studies in revelation, authority, the existence and nature of God, the person and work of Christ, the Holy Spirit, the Church, man, and Christian ethics. *Prerequisite: Bible 101 and 3 hours from Bible 102, 112, or 204, or approval of instructor. 3 semester hours.*

CHRISTIAN EDUCATION

220. Introduction to Christian Education: An introductory study of the principles of Christian Education including a survey of the outstanding patterns of education and their adaptation to Christian Education historically and in the present day. The Biblical teachings and examples are used. A comparison is made between authority and creativity in Christian Education. Coupled with this is an introduction to the program and organization of the local church and other Christian groups which seek to meet the needs of various groups including the youth, the elderly, the poor, the sick, and the troubled. *Prerequisite: Bible 101 and 3 hours from Bible 102, 112, or 204, or approval of instructor. 3 semester hours.*

PHILOSOPHY

211. Introduction to Philosophy: An introduction to the major problems and systems of philosophy. This course will familiarize the student with some of the systems of philosophy which have appeared over the centuries and with some of the contemporary systems. *Prerequisite: Bible 101 and 3 hours from Bible 102, 112, or 204, or approval of instructor. 3 semester hours.*

ENGLISH

110. Reading: A course designed to increase reading ability. Basic objectives include comprehension and execution of word recognition and relationships, sentence and paragraph meaning, advanced use of dictionary, textbook reading, pleasure reading, creative and exploratory reading. These objectives obtained, students are individually instructed in application of these skills to analytical and critical reading and advanced vocabulary development. Credit given only once. *2 semester hours.*

100. Basic English: A course in composition designed to strengthen or develop basic writing skills. Emphasis will be upon basic grammar, punctuation, sentence structure, paragraph development, and essay structure. Successful completion of this course will bring a student's proficiency in writing up to the level necessary for entrance into English 101. (Students who have completed English 101 or its equivalent are not eligible for English 100.) *Required for students not prepared for English 101. 3 semester hours of elective credit.*

101. English Composition: A course designed to teach students to write clearly and effectively. The course includes intensive work in composition and extensive practice in expository writing, with the reading of essays, fiction and poetry as a basis for training in expression. *Required for admission into any literature course and for graduation from the College. 3 semester hours.*

102. English Composition: A continuation of English 101. Research techniques and the writing of a research paper are included, in addition to continued practice in expository writing. *Required for admission into any literature course and for graduation from the College. Pre-requisite: English 101. 3 semester hours.*

103, 104. Advanced English Composition: Advanced English composition courses designed to challenge students to wider and more significant reading in great literature and to deeper understanding of important issues in human life, and to provide stimulation for both oral and written expression. Enrollment by invitation only. Fulfills requirement of English 101 and/or 102. *3 semester hours per semester.*

105. English as a Second Language: A course for international students who need intensive work in English – listening, speaking, reading and writing. Language laboratory work will complement classroom instruction. Depending on the scores on a standard test of English as a foreign language and an institutional test administered during the orientation period at the beginning of the school year, students will be placed in this course. Four hours of class and four hours of lab each week. *5 semester hours.*

201. Survey of English Literature: A survey of English literature before the Romantic Period. Major emphasis upon the masterpieces. *Prerequisite: English 101 and 102. 3 semester hours.*

202. Survey of English Literature: A survey of English literature from the Romantic Period to the present. *Prerequisite: English 101 and 102. 3 semester hours.*

204. Fundamentals of Speech: This course is designed to teach the practical, everyday aspects of speech – body control, voice quality, pronunciation, articulation, adjustment to the audience situation both as a speaker and a listener, and the basic principles underlying all speech activities. Instruction includes the preparation and delivery of a formal speech, as well as orientation in effective informal communication. *3 semester hours.*

205. Introduction to Drama: Emphasis on drama as expression of the highest aspiration of man: primarily a lecture-performance course. Fee. *3 semester hours.*

209. Creative Writing: A course designed to provide practice in creative writing techniques utilizing a literary anthology for poetry and prose models. The course is centered around extensive opportunity for student writing through workshop seminars and submission of student work to campus publications. Open to sophomores and second semester freshmen by permission of instructor; sample writings required. Class meets three hours per week. *2 semester hours.*

210. Classics in Christian Literature: A study of Christian literature from such authors as the Early Church Fathers, Augustine, Erasmus, Luther, Calvin, and some of the writers since the Reformation. The course includes an analysis of the literature for form, structure and style with some consideration given to the origin of the forms. An attempt is made to evaluate the contribution of each writer to Christian and Western thought and the development of the Church. *The course should normally be elected in the second year. (Same as Bible 210.) 3 semester hours.*

211, 212. World Literature: A thematic course in which students are asked to trace certain ideas important in human life as these have been expressed in varying forms in the literature of the world. Students discover and interpret the themes through group discussion and individual written work. *Prerequisite: English 101 and 102. 3 semester hours per semester.*

213. Masterpieces in American Literature: A course in American writings from 1850 to 1930. *Prerequisite: English 101 and 102. 3 semester hours.*

214. Special Studies in Literature: A course in Fantasy, Women's, Black, Appalachian, Indian, Southern Literature, or others. Could include one or more of these literary topics. *Prerequisite: English 101 and 102 or permission of instructor. 3 semester hours.*

215. Introduction to Acting: The primary techniques of acting, imagination, sensory perception and memory, improvisation, and interplay. Fee. *3 semester hours.*

225. Oral Interpretation: Designed to improve the ability to read orally and appreciatively. Emphasizes understanding and communication, the thought and feeling of poetic prose and dramatic selections. Individual and choral reading before the class and at least one public performance required. *3 semester hours.*

Fine Arts:

ART

101. Drawing: A studio course emphasizing the fundamentals of drawing and composition. Fee. *3 semester hours.*

102. Painting: A studio course dealing with composition and basic painting techniques. Fee. *Prerequisite: Art 101 or permission of instructor. 3 semester hours.*

103. Crafts: An exploration of the basic techniques of ceramics (hand and wheel built pottery) and beginning techniques of weaving (loom and off-loom). This course may be taken for credit more than once. Fee. *1 semester hour.*

104. Ceramics: A course in pottery emphasizing hand building, throwing and glazes. Fee. *2 semester hours.*

105. Introduction to Art: A survey of painting, sculpture, architecture, and the minor arts in the Western world up to the Italian Renaissance. *3 semester hours.*

106. Introduction to Art: A survey of architecture, sculpture, and especially painting in the Western world from the Italian Renaissance to the present. *3 semester hours.*

111. Basic Design: A foundation course including the study and practice of the structural elements and organizational principles of design. Fee. *2 semester hours.*

201. Drawing: A continuation of Art 101 using a variety of graphic media. This course is directed toward the development of creative expression. Fee. *Prerequisite: Art 101. 3 semester hours.*

MUSIC

101- 102. Music Theory: Elements of musical science – melodic, harmonic, and rhythmic. Chords, scales, intervals and cadences are studied. Beginning sight-singing, keyboard harmony, and dictation. *3 semester hours per semester. (Music 102 may be taken without prerequisite of Music 101 with permission of the instructor.)*

105. Introduction to Music: An introduction to the materials and properties of music, musical media and categories of musical literature with a concentration in music of the Baroque, Classical, Romantic, and Modern eras. (For non-music majors.) *3 semester hours.*

110. Concert Choir: Open to all members of the student body by audition. Four rehearsals weekly. May be taken for credit each semester for up to 4 semester hours. Fee. *1 semester hour per semester. It is recommended that participation in choir be for consecutive Fall and Spring semesters.*

121. Music History: A study of major styles and general trends in Western music from the earliest recorded history to 1750. *3 semester hours.*

122. Music History: A study of major styles and general trends in Western music from 1750 to the present day. *3 semester hours.*

161, 162. Applied Music: Piano, organ. A study of techniques and literature of respective instruments. Open to all students of all levels of proficiency. Performance class required. Fee. *1 semester hour per semester.*

181, 182. Applied Music: Voice. A study of vocal techniques and literature. One private lesson and one class lesson weekly. Open to all students of all levels of proficiency. Performance class required. Fee. *1 semester hour per semester.*

201- 202. Music Theory: An emphasis on four-part writing and counterpoint, along with ear-training, sight-singing, and keyboard. *Prerequisite: Music 101-102. 3 semester hours per semester.*

261, 262. Applied Music: Piano, organ. Performance class required. Fee. *Prerequisite: Music 161, 162 or equivalent. 1 semester hour per semester.*

281, 282. Applied Music: Voice. Performance class required. Fee. *Prerequisite: Music 181, 182 or equivalent. 1 semester hour per semester.*

Note:
It is strongly recommended that all music courses at Montreat-Anderson College be studied in preparation for upper level work in a music degree program.

Modern Languages

FRENCH

101- 102. Elementary French: A course for those who have had less than two years of high school French or whose proficiency examination score does not permit them to enter the 200 level. In it are studied the basic principles of French grammar and pronunciation. Conversation is stressed. Four hours of class and lab per week. *3 semester hours per semester.*

201- 202. Intermediate French: This course includes a review of grammar, intensive study of irregular verbs, conversation, dictation and translation from the standard authors. *Prerequisite: French 101-102 or two years of high school French and placement test. 3 semester hours per semester.*

203- 204. French Composition: This course provides practice in composition, both oral and written, based on contemporary French culture and on several 19th century French plays. *Prerequisite: French 201-202 or equivalent. (Offered alternate years.) 3 semester hours per semester.*

205, 206. French Conversation: This course provides practice in oral communication, especially on topics of general interest to both the student and the traveler. Vocabulary building, idiomatic structure, and correct use of tenses are emphasized. *Prerequisite: French 201-202 or equivalent. (Offered alternate years.) 3 semester hours per semester.*

SPANISH

101- 102. Elementary Spanish: For those who have had less than two years of high school Spanish or whose proficiency examination does not permit them to enter the 200 level. Emphasis upon fundamentals of grammar, vocabulary, composition, pronunciation, and conversation. Four hours of class and lab per week. *3 semester hours per semester.*

201- 202. Intermediate Spanish: An intermediate course to develop reading and composition skills, to provide practice in translation of selected readings and oral facility in the Spanish language. Spanish composition includes letters and themes. *Prerequisite: Spanish 101-102 or two years of high school Spanish and placement test. 3 semester hours per semester.*

203- 204. Advanced Conversation and Composition: A detailed study of the fundamentals of Spanish usage, oral and written. Training in correct pronunciation is stressed in conversation based on practical subject matter of everyday life in Spain and Spanish-speaking countries. Facility in comprehension is acquired through the reading of selections from literary works. *Prerequisite: Spanish 201-202 or equivalent. 3 semester hours per semester.*

SOCIAL SCIENCE DIVISION

HISTORY

101, 102. A History of World Civilization: A summary of important political, economic, and social forces in the world from the beginning of ancient civilization to the present time. *3 semester hours per semester.*

103, 104. Advanced World Civilization: Courses designed to challenge students of proven ability to greater reading in history, and to a deeper understanding of underlying issues in the study of world history. Enrollment by invitation only. Fulfills requirements of History 101 and/or 102. *3 semester hours per semester.*

201, 202. United States History: A summary of important political, economic, and social forces in the history of the United States from the pre-revolutionary period to the present. *3 semester hours per semester.*

206. Directed Research in History: An opportunity is offered for qualified students to do independent research in history using source materials, evaluating and analyzing the findings, and presenting conclusions reached through seminar papers or other means approved by the instructor. The facilities of the Historical Foundation of the Presbyterian and Reformed Churches, a research library adjacent to the College campus, will be available to students taking the course. *Prerequisite: six semester hours of history, with no grade lower than "C" and permission of the instructor. 3 semester hours.*

207. History Travel Seminar: Montreat-Anderson College offers an eight-week study-travel program in collaboration with Gordon College (Massachusetts) and other cooperating colleges. This seminar is designed to give students preparatory reading and on-site instruction under qualified faculty in Europe, Greece, Israel, and Russia. Course and cost information is available from the Social Science Division. *Prerequisite: History 101 and 102, or permission of History Staff. Credit: varies with studies accomplished: 3, 6, or 9 semester hours.*

208. Area Studies in History: An elective course in history dealing with selected historical studies varying each semester, such as African, Afro-American, Asian, Modern European, Latin American, or the History of Christianity. This course, when different areas of study are presented, may be taken for credit more than once. *Prerequisite: History 101, 102. 3 semester hours.*

POLITICAL SCIENCE

203. United States Government: This course offers a study of national, state, and local government. Special emphasis is placed on the American democratic process so that the student may take an intelligent part in civic affairs. *3 semester hours.*

204. Current Political Systems: In this course the principal current political ideologies – democracy, socialism, communism and fascism – will be analyzed in theory and practice. *3 semester hours.*

PSYCHOLOGY

200. Orientation to the Exceptional Individual: An introduction to the special demands of working with exceptional individuals, including the gifted, physically handicapped, emotionally disturbed, mentally retarded, learning disabled, etc. It includes discussions of related readings , field trips, lectures and discussions by professionals actively engaged in this area. *2 semester hours.*

202. General Psychology: A basic survey of the principles of the science of human behavior and their applications to life situations. Also offered as Independent Study Course. *3 semester hours.*

203. Child Development: Study of the development of social, physical, emotional and intellectual behavior in normal children, and the processes which underlie this development. Also offered as Independent Study Course. *Prerequisite: Psychology 202 or permission of instructor. 3 semester hours.*

206. Area Studies in Psychology: An elective course in psychology among several selected courses which may vary from semester to semester, such as Psychology of Adult Development; Social Psychology; Adolescent Psychology, etc. This course, when different areas are studied, may be taken for credit more than once. *Prerequisite: Psychology 202 or permission of instructor. 3 semester hours.*

SOCIOLOGY

200. Social Institutions of the United States: This course will offer a study of the basic American institutions, including the home, the educational system, religion, government, and the economy. This course is designed especially for, but not limited to, international students. Special attention will be given to attitudes, values, mores, customs, and conventions within American culture. *3 semester hours.*

204. Introduction to Sociology: This course deals with the general nature and principles of sociology. Special attention is given to the ecological, cultural, and psycho-social forces; to outstanding social groups; to the changing personality under the influences that play upon it through group processes. Also offered as Independent Study Course. *3 semester hours.*

205. Marriage and Family: A study of the practical problems which young people face in their relationships with the opposite sex, and the study of the fundamental Christian principles and sociological norms on which a successful marriage is based. *3 semester hours.*

206. Area Studies in Sociology: An elective course in sociology among several selected courses which may vary from semester to semester, such as Introduction to Criminology, Juvenile Delinquency, etc. This course, when different areas are studied, may be taken for credit more than once. *Prerequisite: Sociology 204 or permission of instructor. 3 semester hours.*

207. Social Problems: An analysis of the major social problems of contemporary society resulting from technological and social change, population pressure and resources, urbanization, poverty, minority groups with special reference to the Black conflicts regarding social values and goals, and social disorganization as related to the family, economic, religious and other institutional relationships. *Prerequisite: Sociology 204 or permission of instructor. 3 semester hours.*

208. Urban Sociology: A study of urban institutions and social relations including five weeks supervised resident summer field work in a ghetto area. The work is to be done in churches, settlement houses, coffee houses, and homes for delinquents, etc. Attention will be given to the sociological aspects of planning and redevelopment. *Prerequisite: three semester hours of sociology. 3 semester hours. (See Regional Seminary of the Northeast, under Special Programs.)*

BUSINESS

106. Introduction to Mathematics of Finance: The mathematics of interest, cash and trade discounts, depreciation, banking methods, insurance, statistical procedures, stocks, and other securities. (Does not fulfill the mathematics requirement.) *3 semester hours.*

109. Typing/Text Editing: Elementary typing taught on Apple II+ Computer. This course is designed for the student with no previous typing experience and will include development of keyboard control with text editing commands for the production of letters, tabulations, and manuscripts. Two hours per week. Fee. *2 semester hours.*

205. Introduction to Business: A survey course designed to inform students of the fundamentals of business with particular attention devoted to the structure of the various types of business organizations, methods of financing, internal organization and management. This course is highly recommended to those who plan to take accounting. *3 semester hours.*

206- 207. Accounting: This course is planned to give the student the basic principles of accounting. Topics covered in the first semester include single entry and double entry bookkeeping, single proprietorship, statements, journals, ledgers, periodic summary, valuations, practice set, partnership, voucher systems and corporation accounts. The second semester: corporation accounts, securities, manufacturing, job order, process accounting, and elementary costing. Practice set. *3 semester hours per semester.*

208. Principles of Economics: A study of the structure of modern economics, with special emphasis on macroeconomics (the American economy, its production, interrelationships, the nature and function of money, monetary and fiscal policy, and public finance). *3 semester hours.*

209. Principles of Economics: Microeconomics (prices, competition, monopoly and oligopoly, income distribution, international trade and economic development) is studied during the second term. An added feature is a study of developing a philosophy of personal finance for the student. *3 semester hours.*

NATURAL SCIENCE DIVISION

ASTRONOMY

101. Astronomy: Descriptive astronomy dealing with the solar system, stars, galaxies, cosmology, and the instruments used by astronomers. Three hours of lecture and two hours of lab per week. Fee. *4 semester hours.*

BIOLOGY

101- 102. Survey of Biological Principles: A general introductory study stressing principles common to all living organisms: their structure, function, basic chemical and physical properties, inheritance, evolution, and ecology. Three hours of lecture and two hours of lab per week. Fee. *4 semester hours per semester.*

202. Botany: A survey of major plant groups, emphasizing structure, physiology, classification and life cycles of selected plant types. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

203- 204. Anatomy and Physiology: An introductory study of structure and functions of the human body, enabling the student to visualize and comprehend the unity and efficiency of the body systems and the relationship of functions to physical and chemical make-up. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

206. Microbiology: Introduction to isolation, identification and morphology of microorganisms, and their role in man's environment. Two hours of lecture and four hours of lab per week. Fee. *Prerequisite: Biology 101-102 or permission of instructor. 4 semester hours.*

208. Biology – Directed Studies: This course is designed for students who wish to inquire into a subject not offered in the regular course work of the College. Eligible students must be in good academic standing, and must demonstrate capability to do the proposed work. Each study must be supervised by a member of the faculty of Montreat-Anderson College, who will examine the student at the end of the study to determine whether or not he has attained his objective. An exact description of the study will be filed with the Registrar to accompany the student's transcript. This course may be repeated, but only one such course may be taken during a given semester. Three to nine hours per week. *Prerequisites: the basic courses in which the study is taken, and approval of the Division Chairman and the Dean of the College. 1 to 4 semester hours.*

CHEMISTRY

101- 102. General Chemistry: Consideration of the composition, structure and properties of matter and some of the fundamental theories and laws pertaining to the changes which it undergoes. In the second semester the emphasis will be on chemical equilibrium, the non-metals, a survey of the more common metals, and semi-micro qualitative analytical methods of identification of common Cations and Anions. Three hours of lecture and three hours of lab per week. Fee. *Prerequisite: two years of high school algebra or permission of the instructor. 4 semester hours per semester.*

208. Directed Studies in Chemistry (See Biology 208.)

ENVIRONMENTAL SCIENCE

105. Ecology: An interdisciplinary course stressing the relationship of man to his environment. Lecture, discussion and field trips. This course is designed as an elective and will not satisfy the science requirement. *3 semester hours.*

208. Directed Studies in Environmental Science (See Biology 208.)

PHYSICAL SCIENCE

101. Physical Science: A brief survey of the physical sciences. The unifying theme for the course will be energy in its various forms. Physics, chemistry, geology, and meteorology will be discussed as they bear upon the theme. Three hours of lecture and two hours of lab per week. Fee. *4 semester hours.*

PHYSICS

201. General Physics: A series of lecture-demonstration periods in which mechanics, heat, sound and wave motion are treated using calculus in the mathematical analysis. Four hours of lecture and three hours of lab per week. Fee. *Co-requisite or prerequisite: Math 205. 5 semester hours.*

202. General Physics: Similar to Physics 201 except that the areas studied are in the fields of light, electricity, and the particles of modern physics. Four hours of lecture and three hours of lab per week. Fee. *Co-requisite or prerequisite: Math 206. 5 semester hours.*

208. Directed Studies in Physics (See Biology 208.)

COMPUTER SCIENCE

101. Introduction to Computer Science: This course is designed to introduce the student to computer terminology, technology, applications, and implications. It includes a brief history of computers and some elementary programming procedures. *No prerequisites. 3 semester hours.*

102. Introduction to Programming, BASIC: An introductory course in computer programming in BASIC with applications to scientific and commercial problems. Practical work at the computer console, running, verifying and debugging programs. Fee. *Co-requisite or prerequisite: Math 111 or equivalent. 3 semester hours.*

111. Structured Programming: COBOL: The writing, running, and debugging of COBOL programs with emphasis on the organization, processing, and manipulation of files in business application. Fee. *Prerequisite: Computer Science 101 or 102 or permission of instructor. 3 semester hours.*

121. Structured Programming: Pascal: A course using the Pascal programming language to illustrate and apply fundamental concepts of data processing with emphasis on the construction and analysis of algorithms and information structures. *Prerequisite: Computer Science 101 or permission of instructor. 3 semester hours.*

208. Directed Studies in Computer Science (See Biology 208.)

MATHEMATICS

100. Elementary Algebra: A course for students with low math SAT scores and/or weak background in high school mathematics. Topics include the arithmetic of the real number system, integral exponents, the algebra of polynomials, solution of linear equations, factoring trinomials, and the solution of simple quadratic equations. *Does not fulfill mathematics requirement. 3 semester hours.*

101. Intermediate Algebra: A course leading to the study of college algebra and trigonometry. Topics include functions and graphs, solving second degree equations, systems of linear equations, fractional exponents and radicals, inequalities, and algebraic fractions. *Does not fullfill mathematics requirement. Prerequisite: Math 100 or placement. 3 semester hours.*

111. College Algebra: A course emphasizing the algebraic concepts of college mathematics. Topics include equations and inequalities, polynomials of a single variable, systems of equations, induction, and the binomial theorem. *Prerequisite: Math 101 or the equivalent. 3 semester hours.*

112. College Trigonometry: A course leading to the study of calculus, dealing with exponential, logarithmic and trigonometric functions, as well as with triangle trigonometry and complex numbers. *Prerequisite: Math 111 or the equivalent. 3 semester hours.*

117. Probability and Statistics: A non-calculus oriented course stressing methods of drawing inferences and making decisions from observed data. Includes the collection and analysis of data, the probability of an event, random variables, summarization of data, comparison of means, estimation and hypothesis testing. *Prerequisite: Math 101 or the equivalent. 3 semester hours.*

205. Calculus with Analytic Geometry I: Differential and integral calculus of the polynomial functions, including limits and continuity; rules of differentiation and applications, including maxima and minima problems and related rates; Fundamental Theorem of Calculus and applications including area, volumes of revolution, and work. Also includes the study of conic sections. Meets five times per week. *Prerequisite: Math 112 or permission of the instructor. 4 semester hours.*

206. Calculus with Analytic Geometry II: Differential and integral calculus of the transcendental functions, techniques of integration; polar coordinates; L'Hospital's Rules and improper integrals; sequences and series. Meets five times per week. *Prerequisite: Math 205 or the equivalent. 4 semester hours.*

215. Calculus with Analytic Geometry III: Vectors in the plane and space, vector-valued functions and parametric equations, partial derivatives and applications, multiple integrals and applications, differential equations. Meets four times per week. *Prerequisite: Math 206 or the equivalent. 4 semester hours.*

216. Linear Algebra: A course for students in the social or management sciences as well as the natural sciences and mathematics. Topics include geometric vectors, matrices and linear equations, vector spaces, linear transformations, determinants, and inner product spaces. *Prerequisite: Math 205 or permission of the instructor. 3 semester hours.*

208. Directed Studies in Mathematics (See Biology 208.)

HEALTH, PHYSICAL EDUCATION, AND RECREATION DIVISION

Note:

To meet degree requirements a student must successfully complete two semester hours of physical education activity courses, at least one of which must be completed the first year. All students are expected to participate in one intramural activity.

HEALTH

101. Hygiene: A basic college course including the functions and structures of the human body; the nature of disease and care of the body; local, state, national and international health agencies and services available; and the processes and objectives of healthful living. *3 semester hours.*

102. Standard First Aid, Personal Safety, and Cardiopulmonary Resuscitation: A study of the methods of giving emergency first aid care. Also, the principles and techniques of cardiopulmonary resuscitation and emergency cardiac care are included. American Red Cross certification is offered in both First Aid and CPR. *2 semester hours.*

PHYSICAL EDUCATION

111. Introduction to Physical Education: A course designed to introduce the student to the nature, scope, philosophy, current trends, and objectives of this discipline. Principles of biology, physiology, and psychology will be presented through lecture-discussion and lab sessions. Limited to Recreation Degree candidates and Physical Education majors or students having permission of the instructor. *2 semester hours.*

112. Organization and Administration of Physical Education and Athletics: The organization, administration, supervision, planning, budgeting and evaluation of athletics and physical education programs on various levels. Limited to Recreation Degree candidates and Physical Education majors or students having permission of the instructor. *3 semester hours.*

120. Coaching Theory: Basketball-Baseball: A basic coaching course stressing the fundamentals of each sport as well as a review of the various systems and types of play involved in baseball and basketball. *2 semester hours.*

PHYSICAL EDUCATION ACTIVITY COURSES

(Credit given only once)
(Not to be counted in academic hours)

***102. Rock Climbing**	*1 semester hour*
103. Square and Folk Dance	*1 semester hour*
104. Aerobic Dance	*1 semester hour*
105. Backpacking and Orienteering	*1 semester hour*
106. Team Sports I (Soccer and Volleyball)	*1 semester hour*
107. Team Sports II (Basketball and Softball)	*1 semester hour*
***200. Racquet Sports**	*1 semester hour*
***202. Canoeing**	*1 semester hour*
204. Weight Training	*1 semester hour*
***209. Horseback Riding**	*1 semester hour*
211. Physical Conditioning and Jogging	*1 semester hour*
***213. Advanced Lifesaving (Swimming Proficiency Required)**	*1 semester hour*
***214. Kayaking (Swimming Ability Required)**	*1 semester hour*
***215. Downhill Skiing**	*1 semester hour*
***219. Cross-Country Skiing**	*1 semester hour*

*Indicates fees.

RECREATION

101. Introduction to Recreation: The history, nature, and scope of recreation. Opportunities and challenges of private, community, voluntary, church, and agency recreation. *3 semester hours.*

103. Organization and Administration of Community and Church Recreation: The study of policy, procedure, and principles involved in administering recreational programs for community and/or church. *Prerequisite: Recreation 101. 3 semester hours.*

200. Recreation Skills: Leadership techniques; games, song leading, story telling, puppetry, indoor and outdoor activities and contests. Limited to Recreation Degree candidates. *Prerequisite: Recreation 101. 3 semester hours.*

204. Group Dynamics and Leadership: A study of group behavior and leadership as viewed through experimental group processes, individual interaction, and theory. *3 semester hours.*

205. Field Work: On-the-job supervised experience in a specific area of recreation. (May be pursued during the summer.) Hours to be arranged. Limited to Recreation Degree candidates. *Prerequisites: Recreation 101 or 103 and Recreation 200. 2 semester hours.*

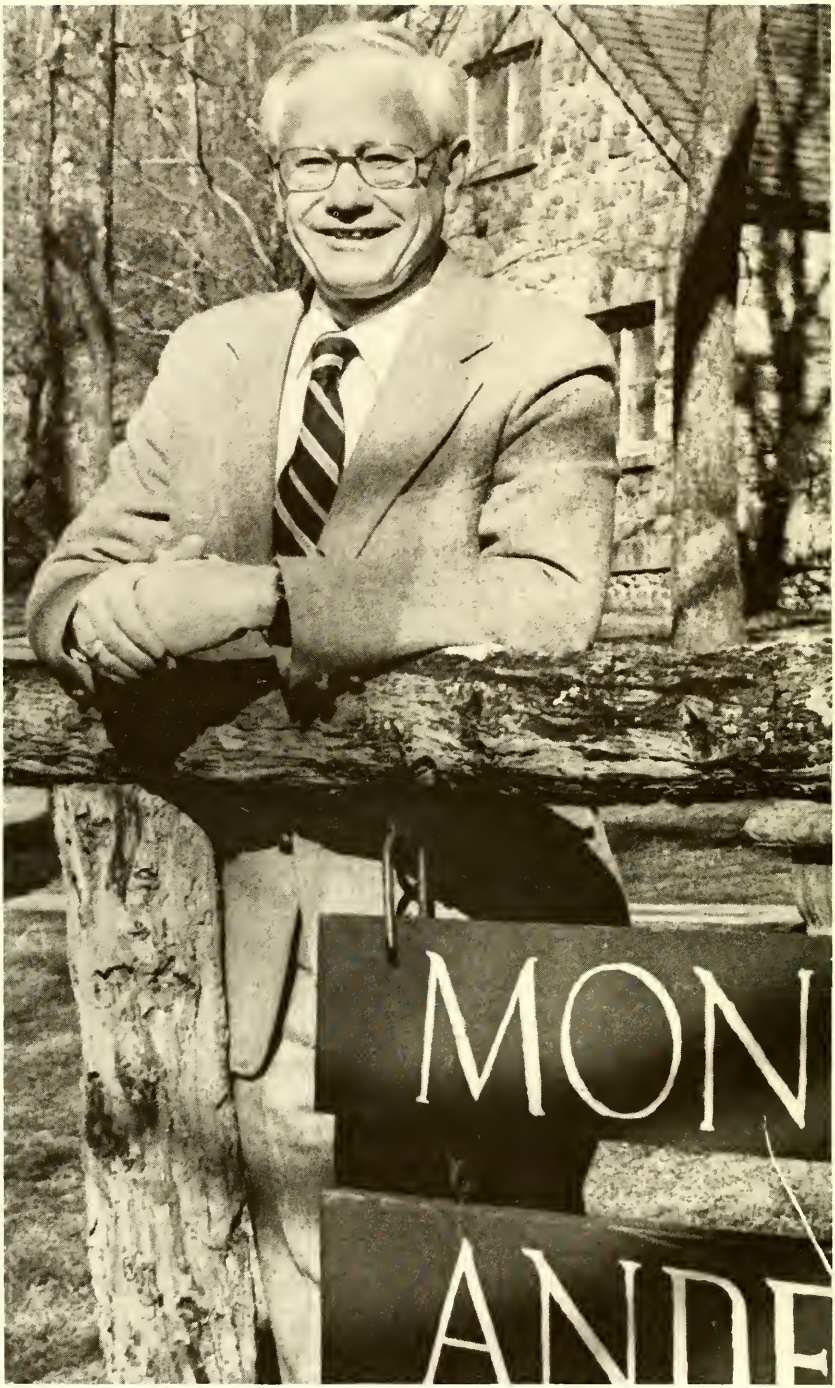
206. Outdoor Skills: Includes study of map and compass, backpacking, camp craft, rock climbing and canoeing. American Camping Association Certification in camp craft and trip craft. Emphasis on teaching, techniques and building a resource file. Limited to Recreation Degree candidates. *3 semester hours.*

207. Outdoor Challenge and Adventure Programming: A wilderness leadership course designed to train individuals to lead canoeing, backpacking and basic rock climbing activities. Emphasis is on understanding the philosophy of adventure programming and relating it to personal growth. Limited to Recreation Degree candidates. *Prerequisites: Recreation 206 and 216. 3 semester hours.*

208. Camp Programming: Aims and objectives of organized camping, the history and nature of the camping experience. Skills, expectations and qualities of a camp counselor and leader. Camp program development in activity skills, nature study, special and rainy day activities, and inspirational programming. Limited to Recreation Degree candidates. *Prerequisites: Recreation 101 or permission. 3 semester hours.*

210. Recreation Crafts: This course provides the knowledge and techniques for organizing a craft program for different age groups in a camp, church, hospital, or community setting. Crafts may include candlemaking, leather work, woodwork, needlework, needlepoint, nature crafts, macrame, and similar type crafts. Limited to Recreation Degree candidates or students having permission of the instructor. Fee. *1 semester hour.*

216. Discovery Wilderness Practicum: Discovery utilizes the challenge and adventure of a rugged natural environment as a means to learn these values: self reliance, self denial, discipline, cooperation initiative, and most important, a love of God. Activities include backpacking, white water canoeing, rock climbing, orienteering, first aid, solo, service project and a marathon. Limited to Recreation Degree candidates or students having permission of instructor. Fee. *2 semester hours.*


MON

1982-83 ADMINISTRATION & FACULTY

ADMINISTRATIVE OFFICERS

EDWARD S. BERRY, JR., B.A., M. Div., Ed. Spec . . . . . Director of Development and Church Relations

WALTER L. HALL . . . . . Business Manager-Treasurer

DAVID L. PARKS, B.E.E., M. Div., D.D. . . . . Dean of the College

CALVIN THIELMAN, B.S., M. Div., D.D. . . . . Chaplain

SILAS M. VAUGHN, B.S., M.S., LL.D. . . . . President

C. LARRY WILSON, B.S., M.S., Ph.D. . . . . Dean of Student Affairs

ADMINISTRATIVE STAFF

HELLON C. ANDREWS, B.A. . . . . Director of Student Activities

KAY BALUSS, A.S. . . . . Director of Alumni Relations

BETH BARTLETT . . . . . Financial Aid Officer

BETTY FERRELL, A.A. . . . . Administrative Assistant to the Dean of the College

MARTHA FURMAN, B.A., M.A. . . . . Assistant Dean of Student Affairs, Director of Counseling

DORIS W. GIBBS, A.B., M.A. . . . . Director of Tutoring Services

PATTY HALL, B.A. . . . . Assistant Director of Admissions

PATRICIA HOFFMAN, B.S. . . . . Admissions Counselor

CHUCK HOOD, B.A., M.S. . . . . Business Office Assistant, Summer Reservations Clerk

JUDY M. KEELS, R.N. . . . . College Nurse

VAN KORNEGAY, B.S. . . . . Admissions Counselor

CHARLES A. LANCE, A.S., B.S., M.A. Ed. . . . . Director of Admissions

BARBARA S. MASSEY, R.N., B.S.N. . . . . College Nurse

LENORE M. SAUNDERS, B.A. . . . . Registrar

FRANCES TAMBOLI, B.A., M.F.A. . . . . Director of Public Information

PEGGY WOOD, B.A. . . . . Assistant in Counseling and Admissions, Summer Reservations Clerk

RESIDENT COUNSELORS

SARAH M. BIXLER, B.A. . . . . Montreat-Anderson Hall
EDWARD BLANCHARD, B.A. . . . . Howerton Hall
ELIZABETH BAGWELL, B.A. . . . . McGregor Hall
BRYAN PILLSBURY, B.A. . . . . Davis Hall
JULIA ROBERTS, B.A. . . . . Groseclose Hall

PROFESSORS EMERITI

VIRGINIA BUCHANAN, B.A., M.A.L.S.

ELIZABETH WILSON, B.A., M.A.

COLLEGE FACULTY

ADAMS, George E. . . . . Mathematics
B.A., Manchester College; M.A., University of Illinois; Additional Graduate Study: Florida State University.

ANDERSON, Hicks E., Jr. . . . . Business
B.B.A., M.B.A., University of Mississippi; C.P.A.

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B.A., University of Washington; M.A., Wheaton College.

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B.E.E., Georgia Institute of Technology; B.D., Th. M., Columbia Theological Seminary; Ph.D., Emory University.

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B.S., M.S., Austin College.

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B.A., M.A., Wheaton College.

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WILSON, C. Larry . . . . . Dean of Student Affairs
B.S., Springfield College; M.S., State University of New York at Cortland; Ph.D., Florida State University.

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B.A., M.A., Stanford University; Ph.D., George Washington University.

CRIST, E. Vincent . . . . . Music
B.A., N.C. State University; B.A., Warren Wilson College; M.M., Westminster Choir College.

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A.S., Montreat-Anderson; B.S., Clemson University; M.A., St. Louis University.

FURMAN, Martha M. . . . . Sociology
B.A., Clemson University; M.A., Covenant Theological Seminary.

PRITCHARD, Bettie G. . . . . Art
B.A., University of North Carolina-Asheville.

SOMERVILLE, John . . . . . English
A.A., Montreat-Anderson; B.A., M.A., Appalachian State University.

TAMBOLI, Frances F. . . . . Drama, English
B.A., Blue Mountain College; M.F.A., University of Mississippi.

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1 FATHER'S NAME _____ LIVING☐ HIGH SCHOOL GRADUATE☐

FATHER'S OCCUPATION _____ DECEASED☐ COLLEGE GRADUATE☐

NAME OF COLLEGE _____

2 MOTHER'S NAME _____ LIVING☐ HIGH SCHOOL GRADUATE☐

MOTHER'S OCCUPATION _____ DECEASED☐ COLLEGE GRADUATE☐

NAME OF COLLEGE _____

3 GUARDIAN'S NAME _____ LIVING☐

GUARDIAN'S OCCUPATION _____ DECEASED☐

4. ARE PARENT'S DIVORCED? _____ SEPARATED _____

5 LIST MEMBERS OF FAMILY OR CLOSE RELATIVES WHO HAVE ATTENDED MONTREAT-ANDERSON:

Name	Relationship	Dates Attended	Graduation	Present Address

6. HIGH SCHOOL AVERAGE AND COLLEGE ENTRANCE EXAMINATION BOARD SCORES

Board Scores

PSAT SCORES: DATE_____ VERBAL_____ MATH_____ TOTAL_____

SAT SCORES DATE_____ VERBAL_____ MATH_____ TOTAL_____

High School Average (Circle One)

A	B	C	D
100-94	93-87	86-76	75-70

ACADEMIC AWARDS _____

ACADEMIC PROBATION OR SUSPENSION _____

LIST YOUR HIGH SCHOOL ACTIVITIES AND SPECIAL INTERESTS:

7. HEALTH.

HAVE YOU HAD OR ARE YOU NOW RECEIVING PROFESSIONAL ASSISTANCE FOR EMOTIONAL OR MENTAL DIFFICULTIES? NO☐ YES☐

IF YES, EXPLAIN _____

DO YOU HAVE ANY CHRONIC DISEASES WHICH REQUIRE SPECIAL ATTENTION? NO☐ YES☐ IF YES, EXPLAIN _____

8. HAVE YOU BEEN IN DISCIPLINARY TROUBLE WITH SCHOOL OR CIVIL AUTHORITIES WITHIN THE LAST TWO YEARS? NO☐ YES☐

IF YES, EXPLAIN _____

9. MILITARY SERVICE:

VETERAN? YES☐ NO☐

ARE YOU ELIGIBLE TO RECEIVE BENEFITS THROUGH THE G.I. BILL? YES☐ NO☐

10. PLEASE INDICATE HOW YOU BECAME INTERESTED IN MONTREAT-ANDERSON COLLEGE:

11. NAME OF FRIEND WHO MIGHT BE INTERESTED IN COMING TO MONTREAT-ANDERSON COLLEGE:

Name	(Street or Box)	City	State	Zip

12. AUTOBIOGRAPHY: **REQUIRED FOR ADMISSION**

TO BE WRITTEN ON PLAIN PAPER IN INK AND IN THE APPLICANT'S OWN HANDWRITING.

MONTREAT-ANDERSON COLLEGE
APPLICATION FOR ADMISSION

MONTREAT, NC 28757

ATTACH PHOTOGRAPH HERE

NAME _____
First Middle Last

HOME ADDRESS _____
Number or Box Street

_____ TELEPHONE _____
City County State Zip Code (Area Code)

AGE _____ DATE OF BIRTH _____ PLACE OF BIRTH _____ RACE _____ CITIZENSHIP _____

SOC. SEC. NO. _____ FINANCIAL AID NEEDED: ☐ YES ☐ NO

MARITAL STATUS: SINGLE☐ MARRIED☐ DIVORCED☐ SEPARATED☐

NAME AND ADDRESS OF PARENT OR GUARDIAN _____

_____
Number of Box Street City County State Zip Code

FATHER'S OCCUPATION _____ MOTHER'S OCCUPATION _____

THIS APPLICATION IS FOR: FALL SEMESTER 19____ ON-CAMPUS STUDENT ☐
SPRING SEMESTER 19____ OFF-CAMPUS STUDENT ☐

TRANSFER ☐ WHY ARE YOU TRANSFERRING? _____

CHURCH PREFERENCE _____ NAME OF CHURCH YOU ATTEND _____

MINISTER _____ ADDRESS _____

FROM WHAT HIGH SCHOOL DID (WILL) YOU GRADUATE? _____

ADDRESS _____ COUNSELLOR _____ GRADUATION DATE _____

IF YOU HAVE ALREADY GRADUATED FROM A HIGH SCHOOL, WHAT HAVE YOU BEEN DOING SINCE THAT TIME? (LIST ALL COLLEGES PREVIOUSLY ATTENDED, MILITARY SERVICE, EMPLOYMENT, ETC. IN THE PROPER ORDER BY DATES.) _____

_____

_____

I AM AWARE OF THE COMMITMENT OF MONTREAT-ANDERSON COLLEGE TO CHRISTIAN HIGHER EDUCATION. I UNDERSTAND THAT I WILL BE REQUESTED TO PROVIDE ADDITIONAL INFORMATION SUCH AS TEST SCORES, RECOMMENDATIONS, AND GENERAL INFORMATION WHICH WILL BE PERTINENT TO THE EVALUATION OF THIS APPLICATION.

_____
Signature of Applicant

_____
Date

THE $15.00 APPLICATION FEE MUST BE SENT WITH THE APPLICATION

DIRECTORY FOR CORRESPONDENCE AND COMMUNICATION

Questions and other types of communication will be expedited if directed to the proper College official or office as indicated:

Offices are open Monday – Friday, 8:30 a.m.–5:00 p.m.
except Holidays

The main telephone number for the College is:
(704) 669-8011

Academic programs, faculty . . . . . Dean of the College
Extension 18

Admission application forms, catalogs . . . . . Admissions Office
Extension 22

Alumni information, records . . . . . Director of Alumni Relations
Extension 31

Counseling, career planning, ... Assistant Dean of Students
placement *Extension* 38

Church relations . . . . . Director of Church Relations
Extension 26

Development program, gifts, bequests . . . . . Director of Development
Extension 26

Expenses, payments, student accounts . . . . . Business Manager
Extension 34

Financial aid, loans, scholarships . . . . . Financial Aid Officer
Extension 43

Intercollegiate sports . . . . . Athletic Director
669-2696

News, photography, ... Director of Public Information
publications *Extension* 37

Student activities . . . . . Director of Student Activities
Extension 33

Student academic records, transcripts, ... Registrar
registration *Extension* 41

Student housing . . . . . Dean of Student Affairs
Extension 10

Summer conferences (College) . . . . . Dean of Student Affairs
Extension 10

Summer academic programs . . . . . Dean of the College
Extension 18

Visiting the campus . . . . . Admissions Office
Extension 22

Address written correspondence to the appropriate office,
Montreat-Anderson College
Montreat, N. C. 28757

MONTREAT-ANDERSON COLLEGE

MONTREAT, N.C. 28757

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